

**PRIFYSGOL CYMRU / UNIVERSITY OF WALES
ABERYSTWYTH**

DEGREE EXAMINATIONS, SEMESTER 2

MAY 2007

SCHOOL OF EDUCATION AND LIFELONG LEARNING

PAPER: ED10610 YOUNG CHILDREN LEARNING

TIME ALLOWED: TWO HOURS

Answer ONE question from Section A and ONE question from Section B

SECTION A

1. The development of pre-school education has a long and staggered history. Outline the main developments which have occurred from the 1870 Education Act to the recent establishment of the Foundation Phase in Wales.
2. Language is the core element in the young child's learning. Discuss this statement with specific reference to your personal reading (i.e. Desirable Outcomes and Early Learning Goals documents), lecture notes and pre-school observations.
3. Pre school provision within the context of the UK includes an array of different kinds of settings, e.g. playgroup, play bus, crèche, nursery school or class, Early Years integrated centres. Chose ONE of the above settings and identify its specific features. Analyse with reference to relevant bibliography and pre-school observations how these features meet the needs of the younger child.

SECTION B

4. "What makes a good teacher?" - Identify some of the qualities (noting your reasons for choosing particular aspects) and attempt a critical analysis of the chosen features. Specific references to your personal reading and seminar discussions should be included in your answer.
5. Discuss the manner in which a topic based approach to the curriculum enables the younger child to develop the knowledge skills and attitudes highlighted in the National Curriculum.
6. The content of the Children Act and the revised Code of Practice have had a significant influence on procedures relating to the education of the younger child. Choose ONE of these documents and discuss the impact of these procedures on the education of the younger child.