AU Learning and Teaching Conference 2018

 **Promoting Staff and Student Growth**:

* Innovative assessment
* Providing feedback for learning
* Enriching learning through media

Highlights include:

* Dr Rachael-Anne Knight, Associate Dean for Education Technology and Innovation & Associate Professor of Phonetics, City University of London, "Interactive Technology and Teaching Excellence"
* Good Practice Fair – posters and demonstrations in the Llandinam Think Tank
* Dr Kevin Burden, Professor in Educational Technology, University of Hull, "Learning in a Mobile Age: Watershed or Wasted Opportunity?"
* Professor John Robinson, PVC Learning and Teaching, University of York, "Implementing the York Pedagogy"
* Dr Stephen Atherton, School of Education, Aberystwyth University, “Using Virtual Reality Headsets for Learning and Teaching”

Programme at a Glance

Monday 10th July – Llandinam

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| **09:00** | Registration – Think Tank | | |
| **09:30** | Welcome and Blackboard Refresh – A6 | | |
| **10:00** | Keynote – A6  Dr Rachael-Anne Knight, City University of London | | |
| **10:30** |
| **11:00** | Coffee – Think Tank | | |
| **11:30** | Breakout A – B20 | Breakout B – B22 | Breakout C – B23 |
| **12:00** | Breakout A – B20 | Breakout B – B22 | Breakout C – B23 |
| **12:30** | Lunch – Think Tank |  | |
| **13:00** | E-learning Clinic – B23 | |
| **13:30** | Breakout A – B20 | Breakout B – B22 | Breakout C – B23 |
| **14:00** | Good Practice Fair – Think Tank  Posters and Demonstrations | | |
| **14:30** |
| **15:00** | Breakout A – B20 | Breakout B – B22 | Breakout C – B23 |
| **15:30** | Tea – Think Tank | | |
| **16:00** | Workshop A – B20  Grade Centre for Uploading Marks | Workshop B – B22  Video Submission | Workshop C – B23  Turnitin Feedback Studio |
| **16:30** |
| 17:00 END | | | |

Tuesday 11th July – Llandinam

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| --- | --- | --- | --- |
| **09:00** | Registration | | |
| **09:30** | Welcome and Tours of ECA winning modules – A6 | | |
| **10:00** | Keynote – A6  Dr Kevin Burden, University of Hull | | |
| **10:30** |
| **11:00** | Coffee – Think Tank | | |
| **11:30** | Breakout A – B20 | Breakout B – B22 | Breakout C – B23 |
| **12:00** | Breakout A – B20 | Breakout B – B22 | Breakout C – B23 |
| **12:30** | Lunch – Think Tank |  | |
| **13:00** | E-learning Clinic – B23 | |
| **13:30** | Keynote – A6  Professor John Robinson, University of York | | |
| **14:00** |
| **14:30** | Breakout A – B20 | Breakout B – B22 | Breakout C – B23 |
| **15:00** | Breakout A – B20 | Breakout B – B22 | Breakout C – B23 |
| **15:30** | Tea – Think Tank | | |
| **16:00** | Breakout A – B20 | Workshop B – B22  Effective Lectures | Workshop C – B23  Create Aspire Reading List |
| **16:30** | Breakout A – B20 | Workshop C – B23  Update Aspire Reading List |
| 17:00 END | | | |

Wednesday 12th July – Physics and Llandinam

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| --- | --- |
| **09:00** | Internal Keynote – Physics Main (0.15)  Dr Stephen Atherton, School of Education |
| **09:30** |
| **10:00** | Coffee – Llandinam PG Centre |
| **10:30** | Breakout – B23 |
| **11:00** | Breakout – B23 |
| **11:30** | Breakout – B23 |
| 12:00 END | |

Further details are listed in the table below. Please note that all details are subject to change.

In the interest of clarity, our policy is to show the titles and descriptions of courses in the language of delivery of those courses (see clause 5.1 (7) in the Welsh language scheme).

Session Details

Monday 10th July – Llandinam

| Time | Room | Session | Presenter | Title |
| --- | --- | --- | --- | --- |
| **09:00** | Think Tank |  | Registration |  |
| **09:30** | A6 | Plenary | John Grattan, Tim Woods | Welcome |
| **09:45** | A6 | Plenary | Mary Jacob, Kate Wright | Listening to Students and Staff: Blackboard Refresh and Students on Tech |
| **10:00** | A6 | Plenary | Dr Rachael-Anne Knight, City University of London | Interactive classroom technologies and teaching excellence |
| **11:00** | Think Tank | Break | Coffee |  |
| **11:30** | B20 | Breakout A | Robert Bowen, Sophie Bennett | Enhancing Student Involvement Through Action-Learning Residential Workshops |
| B22 | Breakout B | Malte Urban | Reflective Writing and Student Engagement |
| B23 | Breakout C | Helen Miles | Lego – the Building Blocks for Understanding Object-Oriented Programming |
| **12:00** | B20 | Breakout A | Victoria Wright, Alison Mackiewicz, Antonia Ivaldi | Embedding Innovative Assessment Into a New Third Year Undergraduate Module: Student and Staff Perspectives |
| B22 | Breakout B | Dr Mahruf Shohel, Dr Rosemary Cann | Engaging Students Using OneNote Class Notebook: Case Studies of First Year Students |
| B23 | Breakout C | Sarah Higgins | Learning with Lego |
| **12:30** | Think Tank | Break | Lunch (one hour) |  |
| **13:00** | B23 | Clinic | E-learning Group | E-learning Clinic 1 |
| **13:30** | B20 | Breakout A | Professor John Harvey | One-to-One-to-Many: Sharing the Fruit of Individual Instruction with the Learning Community, Using Social Media |
| B22 | Breakout B | Sarah Dalesman | Encouraging Engagement with Outside Reading |
| B23 | Breakout C | Les Tumilty, Simon Payne | Improving Student Perceptions of Employability Skills Development Via Online Tasks and Feedback |
| **14:00** | Think Tank | Good Practice Fair – Posters and Demos | Annette Edwards, Ian Archer | Teaching for Postgraduates at Aberystwyth University (TPAU) |
| Dr Maire Gorman | ORBYTS: Using Media to engage school students in research |
| Dr Maire Gorman, Greg Scannell | Brilliant Club: Teaching Opportunities for PhD and Post Docs |
| Dr Gareth Norris | Using Online Booking Software for Tutor Meetings |
| Les Tumilty | Using The Cornell Notetaking System to Enhance Student’s Notetaking Skills and Revision Techniques |
| Victoria Wright | Digging a Little Deeper: Further Insights from Module- and Course-Level Student Feedback |
| Jennifer Wood | Peer Teaching & Learning in the Spanish Language Classroom |
| Jennifer Wood | Twitter as a Spanish Language Teaching Tool |
| **15:00** | B20 | Breakout A | Marta Monda (AU), Philippe Mahoux Pauzin (Univeristé de Lorraine) | Who's Afraid Of Forums and Blogs? |
| B22 | Breakout B | Dafydd Sills-Jones | Video Essays: Criteria, Benefits, Tools |
| B23 | Breakout C | Brieg Powel | Facing Battle: Teaching Long-Term Change through Multiple Media |
| **15:30** | Think Tank | Break | Tea |  |
| **16:00** | B20 | Workshop A | E-learning Group | TEL Workshop 1 Grade Centre for Sending Marks to AStRA |
| B22 | Workshop B | Sue Ferguson, Rob Francis | TEL Workshop 2 Panopto and AberLearn Blackboard for Formative and Summative Assignments and Exams |
| B23 | Workshop C | E-learning Group | TEL Workshop 3 Introducing Turnitin's Feedback Studio |
| **16:30** | B20 | Workshop A | (continued) | (continued) |
| B22 | Workshop B | (continued) | (continued) |
| B23 | Workshop C | (continued) | (continued) |
| 17:00 END | | | | |

Tuesday 11th July – Llandinam

| Time | Room | Session | Presenter | Title |
| --- | --- | --- | --- | --- |
| **09:00** | Think Tank |  | Registration |  |
| **09:30** | A6 | Plenary | Elizabeth Treasure, Vice Chancellor | Welcome |
| **09:40** | A6 | Plenary | Brieg Powel, Stephen Chapman, Gareth Norris | ECA Winning Module Tours |
| **10:00** | A6 | Plenary | Dr Kevin Burden, University of Hull | Learning in a Mobile Age: Watershed or Wasted Opportunity? |
| **11:00** | Think Tank | Break | Coffee |  |
| **11:30** | B20 | Breakout A | Neil Taylor | Is it Time to Stop Using Lectures? |
| B22 | Breakout B | Dr Stephen Atherton, Dr Paula Hughes, Alison Pierse | Wow! We’ve Got to Share This. Examples of Innovative Assessments |
| B23 | Breakout C | Daniel Burgarth | Tablet teaching 2.0: Potential for Engaging with Students and for Widening Participation |
| **12:00** | B20 | Breakout A | (continued) | (continued) |
| B22 | Breakout B | (continued) | (continued) |
| B23 | Breakout C | (continued) | (continued) |
| **12:30** | Think Tank | Break | Lunch (one hour) |  |
| **13:00** | B23 | Clinic | E-learning Group | E-learning Clinic 2 |
| **13:30** | A6 | Plenary | Professor John Robinson, University of York | Implementing the York Pedagogy |
| **14:30** | B20 | Breakout A | Cathryn Charnell-White, Eurig Salisbury | **Cefnogi myfyrwyr yn ieithyddol: heriau a chyfleoedd** // Supporting Students Linguistically: Challenges and Opportunities |
| B22 | Breakout B | Stephen Tooth | How Successful is Within-Lecture (Self-) Assessment of Student Engagement, Knowledge And Learning?: Experiences from Some Part 2 Geography Modules |
| B23 | Breakout C | Jennifer Wood | Socrative in the Spanish Language Classroom |
| **15:00** | B20 | Breakout A | (continued) | (continued) |
| B22 | Breakout B | Joy Cadwallader and Non Jones | How to Arrange Digitized Readings for Your Seminars through your Aspire Module Reading Lists |
| B23 | Breakout C | Dr Gareth Norris, Dr Heather Norris, Alexandra Brookes | Audio-feedback versus Written-feedback: A Dialogic Insight |
| **15:30** | Think Tank | Break | Tea |  |
| **16:00** | B20 | Breakout A | Dr Siân Lloyd-Williams | **Sut mae addasu aseiniad yn gallu annog myfyrwyr i ddefnyddio erthyglau o gyfnodolion** // How Adjusting the Assignment Can Encourage Students to Use Journal Articles |
| B22 | Workshop B | Mary Jacob | TEL Workshop 4 Effective Lectures |
| B23 | Workshop C | Academic Engagement Group, Information Services | Create and Publish a New Aspire Reading List |
| **16:30** | B20 | Breakout A | (no session) |  |
| B22 | Workshop B | (continued) | (continued) |
| B23 | Workshop C | Academic Engagement Group, Information Services | Update an Existing Aspire Reading List |
| 17:00 END | | | | |

Wednesday 12th July – Physics and Llandinam

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Time | Room | Session | Presenter | Title |
| **09:00** | Physics Main (0.15) | Plenary | Dr Stephen Atherton | Using Virtual Reality Headsets in Learning and Teaching |
| **10:00** | PG Centre | Break | Coffee |  |
| **10:30** | B23 | Breakout C | Stephen Chapman | Engaging the Digital Student with an (almost) Exemplary Practice |
| **11:00** | B23 | Breakout C | Dr Maire Gorman, Greg Scannell | Brilliant Club: Teaching Opportunities for PhD and Post Docs |
| 11:30 END | | | | |