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# Crynoldebau / abstracts

Evaluation and Enhancement Via the Student Perspective

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This paper will discuss the iterative development of an online module using student feedback. Information Services: Planning for Delivery was a completely online module developed for the MSc in Information & Library Studies. The development aimed to move beyond replicating the print medium (Bates, 1995) and exploit the media affordances of the online tools to enrich the learning experience. The teaching staff have balanced pedagogical aims with what is physically possible with

practical constraints. Using Moodle VLE, Wimba Create, a Flip cam, Windows Movie Maker and AberCast the authors have created an e-learning course that has met some if not all of the initial aims. Following release of the module, a user evaluation was undertaken to identify student:

Perceptions and attitudes towards online learning Prior experience of e-learning

Attitudes to activities within the online course Perspective of the course assessments The evaluation revealed an interesting contrast between those with prior e-learning experience and those without. Specific activities were highlighted as being favourites with the student body. Difficulties with studying online were identified that reinforced previous studies. Following the evaluation a number of changes were identified which responded to points raised by the students.