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# Crynoldebau / abstracts

Designing Online Modules

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Online teaching is becoming a major area of development in Higher Education. Alongside the array of courses delivered remotely, the use of online teaching is also becoming a feature of many campus based courses and can range from the use of Blackboard to deliver materials to fully integrated remote activities and assessments. Even for experienced lecturers, making the transition from using the web to support learning to actually teaching online can be quite daunting; this presentation will outline the development of an elective online module to be delivered in the department of Law and Criminology. Specifically, it will cover issues surrounding assessment, engagement and resources (including staff time). Alongside the more practical matters, it is also hoped that it will add to the debate surrounding the effective use of online teaching methods for campus based courses.