**NEW PROVISION IN AN EXISTING AREA - *(no resource implications, i.e. new scheme to be drawn from existing module provision)***

***Please delete the guidance boxes when completing this form.***

***Guidance***RefertoSection 2 of the Academic Quality Handbook for further details: <https://www.aber.ac.uk/en/aqro/handbook/dev-review/>

The proposing department should consult with the Academic Registry to determine if the proposal should follow the ‘Executive Approval Pathway’ or the ‘Non-Executive Approval Pathway’.

**Please note that forms will not be accepted until all signatures have been obtained.**

All sections should be completed by the proposing department in consultation with the **Faculty Pro Vice-Chancellor, Planning Department, Global Marketing and Student Recruitment (GMSR), and the Academic Registry** and signed by the Head of the proposing department (and Head(s) of all departments involved with the delivery of the scheme). The proposal should be submitted to the Portfolio Planning Committee (PPC) by the published dates (<https://www.aber.ac.uk/en/academic-registry/aqro-coms/>) which will consider proposals in the context of the overall portfolio. Once it has received approval from the PPC to proceed to the next stage of the approval process it should be submitted to the Faculty Approval Panel.

**Collaborative Provision:** where any changes may affect collaborative provision please consult with the Deputy Registrar, Academic Partnerships (collaboration@aber.ac.uk)

The following information must also be submitted to the Faculty Approval Panel:

* **Committee coversheet**
* **programme specification(s), including scheme/module learning outcomes mapped against assessment**
* **new/restructured module approval forms, where appropriate, or links to existing modules**

Academic Registry may determine that external consultation is required if the scheme differs significantly to existing provision at that level.

**Academic Overview (Faculty Approval Panel)**

Consideration of curriculum design and delivery, the student experience, learning resources and support and administration arrangements.

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| 1 | General Information |
| 1.1 | Proposing Department | Click here to enter text. |
| 1.2 | To be offered by the Department(s) of (100%) | Click here to enter text. |
| 1.3 | Have all of the departments involved in the delivery of the scheme been consulted? | Click here to enter text. |
| 1.4 | Full Title of Scheme in English: | Click here to enter text. |
| 1.5 | Full Title of Scheme in Welsh: | Click here to enter text. |
| 1.6 | Language(s) of delivery | Click here to enter text. |
| 1.7 | Qualification aim (e.g. BA, MSc, PGCert) | Click here to enter text. |
| 1.8 | Duration of study | Click here to enter text. |
| 1.9 | Sandwich year (please provide the weighting in the Cascade) | Click here to enter text. |
| 1.10 | SH/JH/Major/Minor | Click here to enter text. |
| 1.11 | Mode of Delivery (FT/PT/Distance Learning) | Click here to enter text. |
| 1.12 | Fee Flag *(or fee level if fee flag not known)* | Click here to enter text. |
| 1.13 | Proposed date of introduction | Click here to enter text. |
| 1.14 | Is there any deviation from the standard September start date? If so, please provide details (number of intakes per year and dates) | Click here to enter text. |
| 1.15 | Campus code. Please confirm which campus the scheme will be delivered on (i.e. AB = Aberystwyth, franchise partner). If delivery is by a franchise partner please indicate which partner (also see section 5) |
|  | Click here to enter text. |
| 1.16 | The proposal is a development of existing provision. Please describe the extent to which the scheme represents a departure from existing schemes, and what the estimated student demand would be. |
|  | Click here to enter text. |
| 1.17 | What are the strategic and academic rationales for the introduction of new provision in an existing area? |
|  | Click here to enter text. |
| 1.18 | Are there adequate resources, i.e. staff, facilities, library, IT and any specialist requirements, to deliver the scheme effectively? Please confirm that no additional resources will be required. |
|  | Click here to enter text. |

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| 2 | The proposal must be discussed with the Planning Office.  |
| 2.1 | Recruitment Potential (in consultation with Planning) |
|  | Click here to enter text. |
| 2.2 | What is the estimated student demand for the scheme? |
|  | Click here to enter text. |
| 2.3 | What is the minimum number of students necessary for viability? |
|  | Click here to enter text. |
| 2.4 | Who are the target participants / markets? |
|  | Click here to enter text. |
| 2.5 | Will a new External Examiner be required for the scheme? If so, please explain why a new external examiner appointment is required and complete a nomination form to be submitted to Academic Registry. If not, please confirm which current external examiner will be asked to moderate the scheme. |
|  | Click here to enter text. |

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| 3 | **The Welsh Language Standards** |
| 3.1 | Please comment on how the proposal complies with the Welsh Language Standards [https://www.aber.ac.uk/en/cgg/bilingual-policy/](https://www.aber.ac.uk/cy/cgg/bilingual-policy/), and with Standard 104 specifically:When you develop or revise a course (or any component of a course) you must consider—**(a) what effects, if any (and whether positive or negative), that course would have on—** (i) opportunities for persons to use the Welsh language, and (ii) treating the Welsh language no less favourably than the English language; **(b) how that course would have positive effects, or increased positive effects, on—** (i) opportunities for persons to use the Welsh language, and (ii) treating the Welsh language no less favourably than the English language; **(c) how that course would not have adverse effects, or so that it would have decreased adverse effects on—**(i) opportunities for persons to use the Welsh language, and (ii) treating the Welsh language no less favourably than the English language |
|  | Click here to enter text. |
|  | **Welsh medium provision** |
| 3.2 | Please comment on how the proposal contributes towards Aberystwyth University's strategic objectives in terms of developing Welsh medium academic provision. |
|  | Click here to enter text. |
| 3.3 | Outline the proposal's implications within the context of the investment made to the University's Welsh medium provision by y Coleg Cymraeg. Make specific reference to the subject grants, the incentive grants, sponsorship at module level and scholarships. |
|  | Click here to enter text. |
| 3.4 | Highlight any effect on Welsh medium provision within schemes or academic departments. You should specifically refer to (i) any positive effects; (ii) any negative effects; and (iii) the steps taken to mitigate any negative effects.  |
|  | Click here to enter text. |
| 3.5 | If it's a new scheme, please note what percentage of the scheme will be available through the medium of Welsh.If it's an existing scheme, please note what percentage is available through the medium of Welsh currently, and the percentage that will be available through the medium of Welsh when the scheme is restructured.  |
|  | Click here to enter text. |

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| 4 | Academic Detail |  |
| 4.1 | Relevant University Regulations | Click here to enter text. |
| 4.2 | Does the proposed scheme involve any deviation from the regulations? If so, please provide details. | Click here to enter text. |
| 4.3 | Awarding Body | Click here to enter text. |
| 4.4 | Exit Awards *(for students not achieving the qualification aim)* | Click here to enter text. |
| 4.5 | Entry Requirements including any pre-requisites for entry (include min and max tariff points, GCSE Reqs, A Level Reqs, BTEC/NatDip Reqs, International BACC Reqs and EU BACC Reqs) | Click here to enter text. |
| 4.6 | Scheme Code *(if already known)* | Click here to enter text. |
| 4.7 | HECOS Code(s) *(Please select between one and three codes, in most cases one code should be selected for single honours:*  - [https://www.hesa.ac.uk/innovation/hecos](https://emea01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.hesa.ac.uk%2Finnovation%2Fhecos&data=02%7C01%7C%7C7ee8ac68fa88470776de08d68064d902%7Cd47b090e3f5a4ca084d09f89d269f175%7C0%7C0%7C636837567951283677&sdata=7%2F7KMyamYmeBKmChAoa04eXPAG%2FA%2BUMQ4hT%2BFIBoXTE%3D&reserved=0) | Click here to enter text. |
| 4.8 | QAA Subject Benchmark (title and date of publication) | Click here to enter text. |
| 4.9 | Name of degree scheme co-ordinator | Click here to enter text. |
| 4.10 | Are there any special features of the scheme that have implications for its viability, management or delivery? If so, please provide details. |
|  | Click here to enter text. |

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| 5 | Scheme Structure |  |
| 5.1 | Please provide a scheme structure diagram listing all modules. This must detail core, pre-requisite and optional modules, indicating where there are Welsh-medium alternatives, and any specific scheme rules, which will be offered as part of the scheme. |
|  | Click here to enter text. |
| 5.2 | Does the scheme involve any new, amended or bespoke modules? If so please provide an outline here and include module approval forms with the documentation. If the scheme draws upon existing provision please provide links to the module database in section 5.1. |
|  | Click here to enter text. |
| 5.3 | Are there any special features of the scheme to which the Faculty Approval Panel’s attention should be drawn (e.g., work experience, innovative teaching or assessment methods)?  |
|  | Click here to enter text. |

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| 6 | Marketing subject to approval |
| 6.1 | If the department wishes to make a case for advertising subject to approval, the rationale should be made here, with reference to the guidance in section 2.1 of the AQH. This would include printed and online materials in addition to the formal University prospectus, but the scheme would not appear on UCAS or University course search until final approval. |
|  | Click here to enter text. |
| 6.2 | Departments are also asked to provide a summary (250 words maximum) on why a student would want to study this course, which will form the basis of the marketing information online. The summary should be to the point, engaging and clear, drawing in potential applicants so that they want to find out more on the web site. Ideally it should make reference to any special features in a scheme, the USP of the Department and how the degree is relevant in the current job market. |
|  | Click here to enter text. |

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| 7. Collaborative/Partnership (if not applicable please move onto next section) |
| 7.1 | Is the proposal part of a collaborative/partnership proposal? If so, please consult with the Deputy Registrar, Academic Partnerships. |
|  | Click here to enter text. |
| 7.2 | Confirmation that the proposal has been approved through the Academic Partnerships approval process. (*Please obtain the Deputy Registrar, Academic Partnerships’ signature*). |
| Deputy Registrar, Academic Partnerships | Click here to enter text. | Click here to enter a date. |

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| 8 |  |
| Please confirm that the following are attached: |  |
| Committee Coversheet | Click here to enter text. |
| Programme specification(s), including mapped learning outcomes | Click here to enter text. |
| New/restructured module approval forms, where appropriate | Click here to enter text. |

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| Authorisation |  |
| PLEASE NOTE THAT FORMS WILL NOT BE ACCEPTED UNTIL ALL SIGNATURES HAVE BEEN OBTAINED. Only electronic signatures or typed name with supporting email from signatory will be accepted. |
| Head of proposing Department | Click here to enter text. | Click here to enter a date. |
| By signing this form I confirm I have consulted with (please select box): Faculty Pro Vice-Chancellor (all faculties involved) [ ] Global Marketing and Student Recruitment [ ] Planning Office [ ] Academic Registry – QA&E link [ ]  |
| Head of other department(s) involved in delivery | Click here to enter text. | Click here to enter a date. |
| I confirm that I have been consulted on the resource implications of the above proposal in relation to timetable / teaching space requirements, learning resources and IT / e-learning. |
| Information Services *(contact Customer Services and Academic Engagement (**nrj@aber.ac.uk* */* *eak@aber.ac.uk**)* | Click here to enter text. | Click here to enter a date. |

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| Faculty Approval Panel Decision (*to be completed by Academic Registry*) |
| Decision of Faculty Approval Panel (rejection, unconditional approval, conditional approval, refer to full FAAC, referral back to Department, reject on QA grounds only) | Click here to enter text. |
| Date of meeting | Click here to enter a date. |
| Date reported to FAAC | Click here to enter a date. |
| If referred back to Department: |  |
| Date of meeting at which proposal was re-considered | Click here to enter a date. |
| Date of meeting at which proposal was approved to proceed to next stage: | Click here to enter a date. |
| Additional meetings if required (please list meeting and date) | Click here to enter a date. |

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| Scheme code (*to be completed by Academic Registry*) |  |
|  | Scheme Code | Click here to enter text. |
|  | Entered onto AStRA (date) | Click here to enter text.  |

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| Form name: | Scheme Development Form 2 (SDF2) |
| Version: | 7 | Publication Date: | September 2023 |
| Reason for update: | JACS code removed from 4.7 |
| Approved: | Assistant Registrar, Assurance and Enhancement | Effective From:  | September 2023 |
| Contact: | Quality Assurance and Enhancement Team: qaestaff@aber.ac.uk  |