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# Crynoldebau / abstracts

Copyright: An Impediment to Enhanced Learning?

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This session will be examining copyright and the current changes happening in terms of both the legislation and the licensing regimes. It will suggest that copyright needn’t be a major hurdle to innovative and interactive teaching methodology, and proposes that even a modest knowledge of how copyright works could produce significant benefits. Risks and issues of liability still exist so these will also be summarised. There will be sufficient time to discuss case studies and any particular examples which attendees would like to highlight.