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# Crynoldebau / abstracts

Improving Engagement with Feedback – Tablet Assessment Project

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The Tablet Assessment Project was a JISC funded trial of staff use of tablet PCs to improve the quality of feedback given to students on written, assessed work, with a view of increasing the engagement of the students with their feedback, in the long term improving their understanding, the quality of their work and their achievement. Due to lack of student engagement with feedback relating to marked assignments, the project trialled an electronic method of marking scripts using tablet PCs, and making both the feedback and marked scripts available to students online. This work is a consideration of the student responses to the availability of feedback online, their perspectives on its usefulness and accessibility over a period of 18 months, comparing pre-trial perspectives to immediate post-trial perspectives, as well as a longer term response following the embedding of the method within the department. Initial findings showed a significant increase in engagement with assignment feedback and scripts, and this appears to have been a consistent improvement according to later findings, along with and increased positive perspective on the usefulness and accessibility of feedback.