Resources about Plagiarism

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# Aberystwyth University resources

* [**Academic Quality Handbook**](https://www.aber.ac.uk/en/academic-registry/handbook/regulations/uap/)– Regulation on Unacceptable Academic Practice
* [**Library Guide on Referencing & Plagiarism Awareness**](https://libguides.aber.ac.uk/referencing)

# Resources from QAA

* Contracting to Cheat In Higher Education: How to Address Essay Mills and Contract Cheating (Second Edition), download from [**Resources**](https://www.qaa.ac.uk/news-events/support-and-guidance-covid-19) or by[**Direct link to report**](https://www.qaa.ac.uk/docs/qaa/guidance/contracting-to-cheat-in-higher-education-2nd-edition.pdf?sfvrsn=6197cf81_24)**.**
* [**Assessing with Integrity in Digital Delivery**](https://www.qaa.ac.uk/docs/qaa/guidance/assessing-with-integrity-in-digital-delivery.pdf)
* [**Plagiarism in Higher Education**](https://www.qaa.ac.uk/docs/qaa/quality-code/plagiarism-in-higher-education-2016.pdf)
* [**UK Quality Code**](https://www.qaa.ac.uk/quality-code)

# Video clips with student and staff perspectives

* Higher Education Academy (2010), [**Assessment, Feedback and Plagiarism**](http://vimeo.com/channels/154640/9230505) (6-minute video)
* Higher Education Academy (2010), [**Avoiding Plagiarism**](http://vimeo.com/12579740) (3-minute video)
* University of Canterbury Library (2014), [**Academic plagiarism - and how to avoid it**](https://www.youtube.com/watch?app=desktop&v=reGGPUrEsC0)(3-minute video)
* York St John University (2013), [**Understanding Plagiarism**](https://www.youtube.com/watch?v=ptHIA5bMnio) (4-minute video)

# Other resources

* Advance HE (2014), [**Addressing Plagiarism**](https://www.advance-he.ac.uk/knowledge-hub/addressing-plagiarism)
* [**ASKe Project**](https://radar.brookes.ac.uk/radar/hierarchy.do?topic=3468b1d5-ec7e-4094-a116-e6b15b4cab8f&page=1), Oxford Brookes University
* Australian Government Tertiary Education Quality and Standards Agency (TEQSA), [**Assessment Integrity**](https://www.teqsa.gov.au/assessment-integrity)
* Australian Government Tertiary Education Quality and Standards Agency (TEQSA), [**Contract Cheating**](https://www.teqsa.gov.au/contract-cheating)
* Bloom, L. (2008), [**Insider Writing Plagiarism-Proof Assignments**](http://www.jstor.org/stable/j.ctv65sxk1) in Eisner, C. & Vicinus, M., *Imitation, and Plagiarism: Teaching Writing in the Digital Age. University of Michigan Press*
* Bloxham, S. and Boyd, P., (2007), Developing Effective Assessment in Higher Education: A Practical Guide, McGraw-Hill Education
* Breitag, T, et al. (2018), [**Contract cheating and assessment design: exploring the relationship**](https://doi.org/10.1080/02602938.2018.1527892), *Assessment & Evaluation in Higher Education*, 44(5), pp. 676-691
* Bunbury, S., Davis, M., Jones, M., Krajewska, A., Popoola, O., Waddington, L., & Revell, L. (2021), [**Contract cheating detection for markers: checklist**](https://rise.articulate.com/share/dPC3F7wAQgeKahu71aUg0vBKfEUg8vsj#/) [LSEAIN Contract Cheating Working Group]
* Burns, E., (2020), [**Designing out plagiarism: Online assessment in the study of biblical languages**](https://www.london.ac.uk/centre-online-distance-education/blog/designing-out-plagiarism-online-assessment-study), University of London Centre for Online and Distance Learning
* Carroll, J., (2002) A handbook for deterring plagiarism in higher education, Oxford Centre for Staff Development
* Dawson, P. (31/8/2022), [**How to stop student cheating: a tier list**](https://www.youtube.com/watch?v=LNcuAmDP2cQ), 30-minute video keynote presentation, HERDSA 2022
* Dawson, P. & Sutherland-Smith, W. (2019),[**Can training improve marker accuracy at detecting contract cheating? A multi-disciplinary pre-post study,**](https://srhe.tandfonline.com/doi/full/10.1080/02602938.2018.1531109#.YNCNUmhKiUl) *Assessment & Evaluation in Higher Educatio*n, 44:5, 715-725
* Harper, R., Bretag, T. & Rundle, K. (2021), [**Detecting contract cheating: examining the role of assessment type,**](https://www.tandfonline.com/doi/full/10.1080/07294360.2020.1724899?scroll=top&needAccess=true) *Higher Education Research & Development*, 40:2, 263-278
* Heckler, Nina C., et al. (2013) [**Using Writing Assignment Designs to Mitigate Plagiarism**](http://www.jstor.org/stable/41725583), Te*aching Sociology*, 41(1), pp. 94–105
* Lee, C. (2020), [**How to Prevent Contract Cheating in Remote Learning**](https://www.turnitin.com/blog/how-to-prevent-contract-cheating-in-remote-learning)**,***Turnitin Blog*
* Lee, C. (2020),[**Look For the Helpers in the Battle Against Contract Cheating**](https://www.turnitin.com/blog/look-for-the-helpers-in-the-battle-against-contract-cheating)**,***Turnitin Blog*
* Perry B., (2010), [**Exploring academic misconduct: Some insights into student behaviour**](https://doi.org/10.1177/1469787410365657), *Active Learning in Higher Education*. 11(2):97-108
* [**Plagiarism.org**](https://www.plagiarism.org/)
* University of Kent [**Academic Integrity Case Studies**](https://www.kent.ac.uk/ai/staff/cases/index.html)
* UC Berkeley Graduate Student Instructor, [**Detecting and Addressing Plagiarism**](https://gsi.berkeley.edu/gsi-guide-contents/academic-misconduct-intro/plagiarism/detect-plagiarism/)
* Weber-Wulff, D. (2019), [**Plagiarism detectors are a crutch, and a problem**](https://www.nature.com/articles/d41586-019-00893-5)**,** *Nature*
* Weller, S. (2014), [**Understanding unintentional plagiarism and international students’ approaches to academic reading: a participatory approach to researching the international student experience**](https://www.advance-he.ac.uk/knowledge-hub/understanding-unintentional-plagiarism-and-international-students-approaches-academic), *AdvanceHE*
* Yorke, J., Sefcik, L., and Veeran-Colton, T., (2020),[**Contract cheating and blackmail: a risky business?**](https://doi.org/10.1080/03075079.2020.1730313), *Studies in Higher Education*, 47:1, 53-66.