

Pam ddylwn i newid y ffordd rwy'n dysgu?
Cyfoethogi ymgysylltiad a phrofiad dysgu myfyrwyr

Why Should I Change the Way I Teach?
Enhancing Student
Engagement and Learning

Rhaglen / Programme

Archebu—Book : http://nexus.aber.ac.uk



Dydd Mercher, Medi 18/Wednesday, September 18

Dydd Iau, Medi 19/Thursday, September 19

Dydd Gwener Medi 20/Friday, September 20

9:00 - 9:30		Cofrestru / Registration			10:00	Araith Gyweirnod - Cyflogadwyedd Keynote Address—Employability			10:00	Dr Jonathan Davies Copyright: an impediment to enhanced learning? (Hugh Owen, A14)	Dr Tom Bartlett The CADARN Learning Portal - Challenge and opportunity Prysor Davies Improving engagement with feedback - Tablet assessment project (Hugh Owen, C164)	John Morgan Aspects of Aber, Aspects of Wales: An international student guide to study, business, culture and society Joy Cadwallader Reading lists and £9K
9:30		Croeso/ Welcome: Is-Ganghellor, Yr Athro/ Vice-Chancellor Prof. April McMahon Cyflwyniad/ Introduction: Dirprwy Is-Ganghellor, Yr Athro/ Pro Vice-Chancellor Prof. John Grattan (Hugh Owen, A12)				Changing the way we tead	Dr Vicky Gunn, Prifysgol Glasgow/ Glasgow University Changing the way we teach or thinking about our disciplines as more than content? Linking research-teaching-employability (Hugh Owen, A14) Coffi / Coffee					
					10:45 - 11:10							
10:00		Araith Gyweirnod/ Keynote Address: Dr Neil Morris, Prifysgol Leeds/ University of Leeds Higher Education is changing. Students are changing and their expectations are growing. Technology is changing rapidly and becoming ubiquitous. Evidence is growing about the value of technology to enhance student learning and improve the quality of the student experience. Are you changing? (Hugh Owen, A12)			11:10	Araith Gyv Future	weirnod - Cyfeiriadau'r Dyfod Directions Keynote Speech	lol			(,	fees: quick wins for introducing texts (Hugh Owen, A12)
- 11:00					11:45	Dirprwy Is-Ganghellor,	Dirprwy Is-Ganghellor, Yr Athro/ Pro Vice-Chancellor Prof. John Grattan (Hugh Owen, A12)		11:00	Coffi / Coffee		
						(Hugh Owell, A12)			11:30	Con / Conee		
11:00		Coffi /Coffee			11:45	Future Dire	Thema Cyfeiriadau'r Dyfodol a Haenau Gwaith Future Directions Theme and Work Strands		11:30	Gweithdai/ Workshops		
		Dr Stephen Atherton	Robin Chapman Some thoughts on	Gweithdy Ymgysylltiad Symudol Mobile Engagement Workshop (Hugh Owen, C66)		Helena Lim, HEA, As	Assistant Director Wales and NI & Head of Partnerships		12:30	Sut i Greu Darlithoedd	Yr hyn sy'n Newydd ar AberLearn Blackboard	Gweithdy Blogs a
	u.	Enhancing the motivation to learn: Using in class voting and assessment for learning activities to improve student engagement in lectures Dr Nazrul Islam Technology can be a suitable aid to student engagement and learning (Hugh Owen, A14)	opportunities for formative assessment and effective feedback Dr Joanne Maddern Survival guides, wikis and weblogs: Designing and coordinating an online learning community to support the professional development of early- mid career lecturers and University teachers. (Hugh Owen, C164)		12:15	Enhancing Learning: socia	Dr. Carina Fearnley ial networking in the field and role-play for lar			Diddorol Making Lectures	What's New on	Wikis
11:30					- 1:00	class sizes (Hugh Owen A 12)			More Engaging Workshop (Hugh Owen, A14)	AberLearn Blackboard Workshop (Hugh Owen, C164)	Blogs and Wikis Workshop (Hugh Owen, C66)	
12:30	Exhibition				1:00 -	Cinio / Lunch			42.20	(rugii o weii, /ti i)	(riagil owell, cross)	, (1.25.1 5.1.61.1, 600)
	eri / Poster Ex				i / Po	Dr Basil Wolf & Dr Mal-		12:30	Cinio / Lunch			
					2:00 a	colm Leitch The use of e-learning technology to structure	Karl Drinkwater Facebook use for student	Gweithdy Rhaglen Cwrs Rhagorol	1:00 H	Sesiwn Posteri/ Poster Session Alison Pierse - Co Create: Up-cycled Clothing John Nelson - Comparison of print, online (Wimba), and eBook		
12:30	a Post	Cinio / Lunch			learning and enhance student engagement	support	Exemplary		Graham Lewis - Recognition of Teaching Development Mary Jacob - The Nexus Website—Sharing Good Practice in			
2.00	angosf	Dysgu o Bell		Gweithdy Adborth gyda Turnitin a Blackboard Feedback with Turnitin and Blackboard Assignment Workshop (Hugh Owen, C66)		Dr Eli Saetnan & Dr Basil Wolf The use of e-learning and technology to develop scientific literacy skills (Hugh Owen, A14)	Madeline Carr Teaching through student participation in global meetings (Hugh Owen, C164)	Course Programme Workshop (Hugh Owen, C66)		Technology-enhanced Learning at AU Antonio Rubio - Online Feedback Stephen Atherton and Malcolm Thomas - Developing interactive artifacts to promote assessment for learning for undergraduate students		
	Ardd	Distance Learning	Dr Hazel Davey Supporting students with directed learning resources: advantages of private study I an Keirle Engaging students on study tours: some example activities (Hugh Owen, C164)									
		Dr Elizabeth Hart Sustainability Network Wales: Enhancing learning and teaching in schools							2:00	Amanda Talbot Wikis Stephen Tooth How can we	Dr Richard Davies TARDIS teaching for online	Balázs Pintér
					3:00	Cyflwyno syniadau cyflym yn null Dragon's Den Dragon's Den Lightning Pitches			3:00	enhance student engagement with the 'climate change debate'?: experiences from a Level 1 Geography	work-based learning Malcolm Thomas, and Stephen Atherton Evaluating how science and technology are communicated to the public	Small-group academic and personal tutorial - The Tuesday Lunchtime Club Dr Hannah Dee Using HTML5 to teach HTML5 (and other things)
2:00		Dr Owen Thomas Dysgu o Bell trwy gyfrwng y Gymraeg				Dewch draw a rhoi cyflwyniad pum munud ar gyfer eich syniad am brosiect bach. Come along and give a five minute pitch for your small project idea. (Hugh Owen, C165)						
		Welsh-medium Distance Learning: Some challenges and										
		solutions Dr Gareth Norris	(66)	3:30	Te gyda HEA / Tea with HEA				module (Hugh Owen, A14)	(Hugh Öwen, C164)	(Hugh Owen, A12)	
		Designing online modules (Hugh Owen, A14)			4:00		De Devid E William	Gweithdy	3:00	Te / Tea		
3:00		,	Te / Tea			Dr Rupert Marshall Turning it in or churning it out? Technology enhanced	Dr David E. Whitworth Electronic assessment of a laboratory practical	Rhaglen Cwrs Rhagorol (parhad) Exemplary Course	3:30	Grace Burton Swyddog Addysg Undeb y Myfyrwyr Education Officer Students' Union		
		Dysgu o Bell Using blogs to enhance creative and reflective			learning as feedback	Dr Jenny Mathers	3:45		Education Officer Students' Únion The learned and the learning: moving partnership beyond platitude (Hugh Owen, A14)		nion nip beyond platitudes	
3:30		Sesiwn Holi ac Ateb Distance Learning	Dr Ayla Gol			Juanita Foster-Jones Evaluation and enhancement via the	Using Twitter to engage students outside the classroom	Programme Workshop	3:45	Cyfarfod Llawn—Plenary Session		ssion
4:30		Q & A Session (Hugh Owen, A14) An effective use of electronic learning portfolios for teaching Islamic Studies in Aberystwyth University		ectronic learning Islamic Studies in niversity		student perspective (Hugh Owen, A14)	(Hugh Owen, C164)	Cont'd (Hugh Owen, C66)	4:30	Dirprwy Is-G	anghellor, Yr Athro/ Pro \ Prof. John Grattan	ice-Chancellor/
			(Hugh Owen,	, C164)´							(Hugh Owen, A14)	