Exploring key concepts in International Politics through the medium of LEGO[®]

Anwen Elias Department of International Politics awe@aber.ac.uk





What is LEGO[®] SERIOUS PLAY[®]?

- Developed in the 1990s strategy in corporate settings
- A structured method for engaging people, getting them thinking differently, and having a different kind of conversation
- Use bricks to communicate thoughts and feelings a 3D printer for your brain
- Enhanced form of communication to supercharge active engagement
- Workshops, meetings, in the classroom
- In education: learning through play (e.g. work by Prof. Alison Jones)



My journey to LEGO[®] SERIOUS PLAY[®]

- Interest in creative research methods
- LSP facilitator training in Sept 2024
- Sem 1, 2024 Exploring the International: Key Concepts in International Politics
- Challenging new material, complex theories and concepts
- Pilot use of LSP in 4 x 2hr seminars (Welsh medium)
- Learning through doing!

LSP Skills: Bricks as metaphors

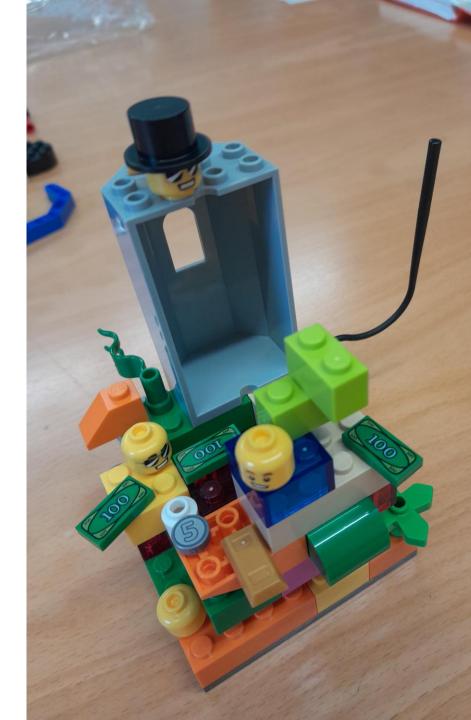
- Using metaphors is KEY in LSP
- You don't need sophisticated LEGO skills, because you can make a brick mean anything you like

LSP Skills: Bricks as metaphors



LSP Skills: Storytelling

- Building a model to answer a challenge/question
- Tell the story of the model, where each brick has meaning



LSP Process



Reflections 1

- Different kinds of build questions, all worked well
- Build a model showing the key points that you took from the reading for this seminar (+ shared model; what's difficult)
- Build a model showing what 'sovereign state' means to you (+ key themes, what's missing)
- Build a model of yourself as a student at the end of Semester 1 (+ self-reflection)



Reflections 2

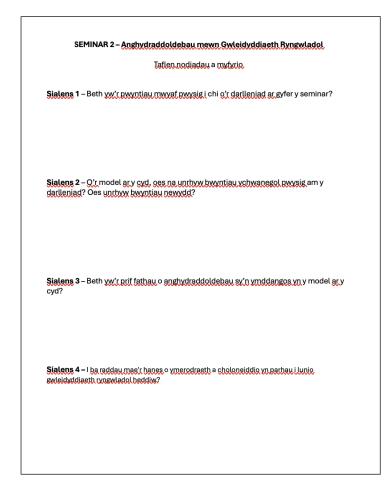
- LSP takes time implications for length of sessions
- Accessible method
- Everyone builds, everyone tells
- High engagement, and high quality discussion

→ Fewer builds to give more time for discussion

• REFLECTION IS KEY!

 \rightarrow Worksheets for individual reflection

Seminars were fun, students loved the LEGO



What next?

- Same module in S1, 2025-26
- How to assess impact of LSP on student learning?
- Based on students' feedback:
 → Students' self-efficacy – belief in themselves?
- Alternative research questions/frameworks?

If you fancy having a go...

LEGO Serious Play Taster Session Monday September 15th, 10.00-12.00, Ty Trafod