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Assessing AI risk in assignment setting

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When it comes to GenAI, prevention is better than cure! Not all assignments are created equal, or not at equal risk of avoiding the required learning outcomes by use of AI. Approaches such as the AI Risk Measurement Scale (ARMS) have been proposed to evaluate the GenAI risk associated with assessed coursework.

The suggested strategies can also help to prevent other forms of unfair academic practice and encourage more authentic assessments. By applying these at the assignment design stage, the risk can be reduced, leading to better outcomes for both staff and students. In this talk we will look at suggested approaches, and how they can be integrated into the Aberystwyth assessment processes.

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