

Who Broke the Ice, and What Came Crawling Out?

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The Problem

The ice was solid, the polar bears are stuck underneath, and the students were not developing their (research gathering) skills.

How can I get my students...

- a) To become better researchers? (Based on Essay feedback)**
- b) To become engaged differently in class (be more involved)?**
- c) To develop better memories of their lectures? (Better Student Journey)**

The Feedback

The ice began to break, the students started reporting back:

The students stated...

- a) 2023 Sem 2 –
“I Loved Sally Sea the Turtle”**
- b) 2024 Sem 2 –
“Why did we not do the Sally the Sea Turtle lecture?”**
- c) 2025 Sem 1 –
“Can we work more in groups” “Who’s Sally the Turtle?”**

The Solution

Utilisation of...

a) Metaphors (Langer, 2015)

b) Creativity (Davis, 2019)

c) Student-centred (Bowles, and Carlin, 2020)

Examples from 2025: How to combat this? (The Climate Change example)

**In your groups,
Draw me an
animal,
Give it a name.**



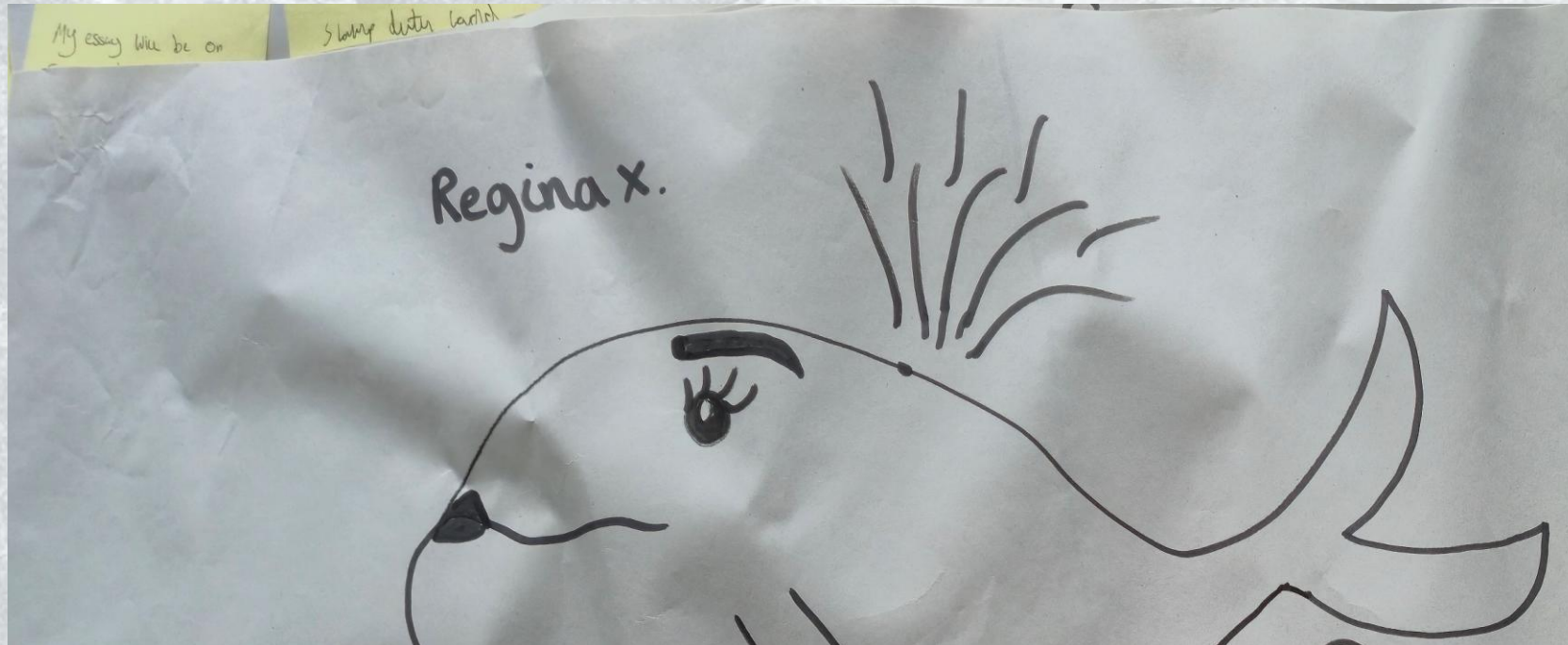
Example 1: Meet Puce the Panda

puce panda



Puce panda

Example 2:



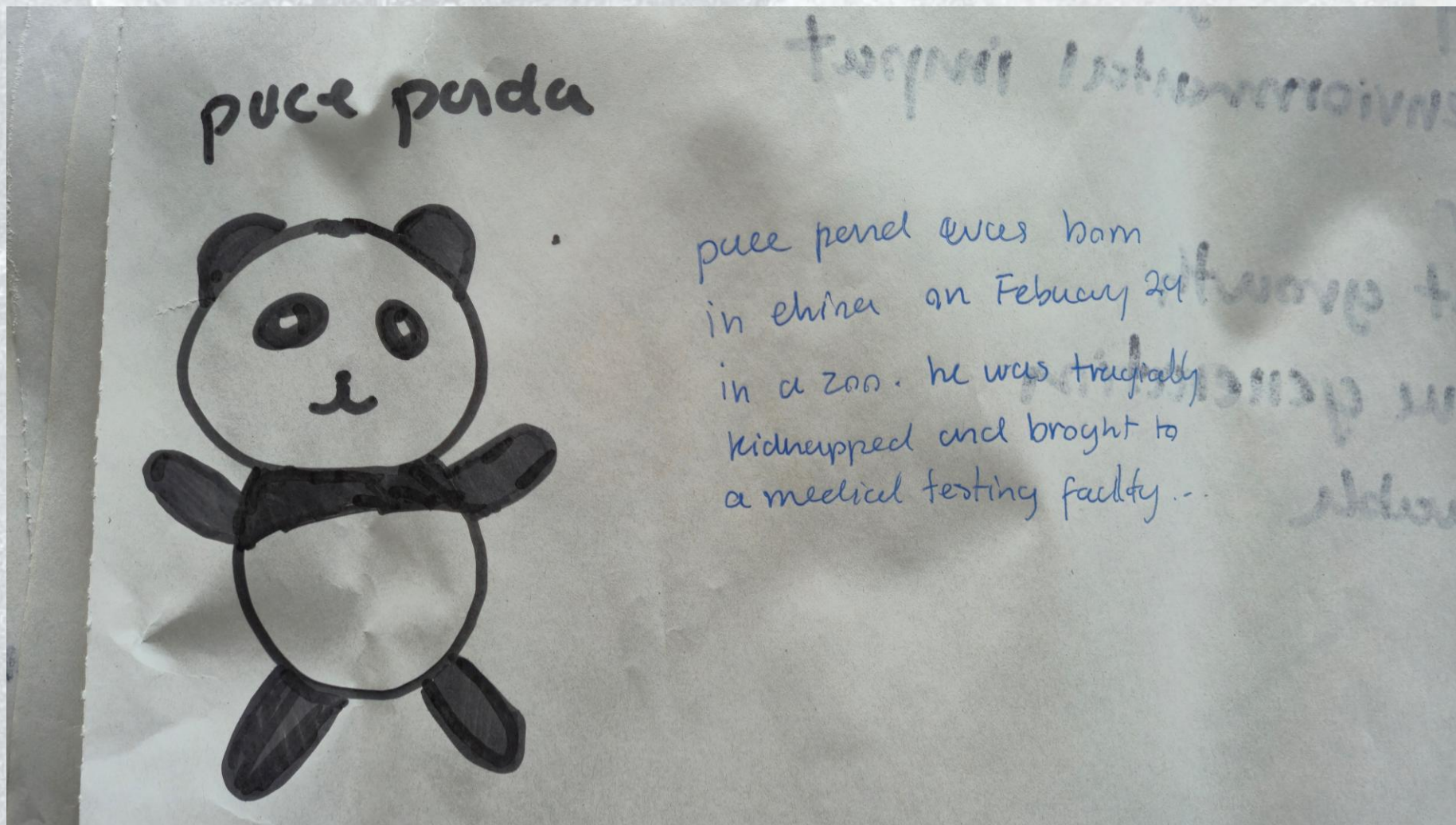
The follow up question

To get the students
actively searching for
academic resources

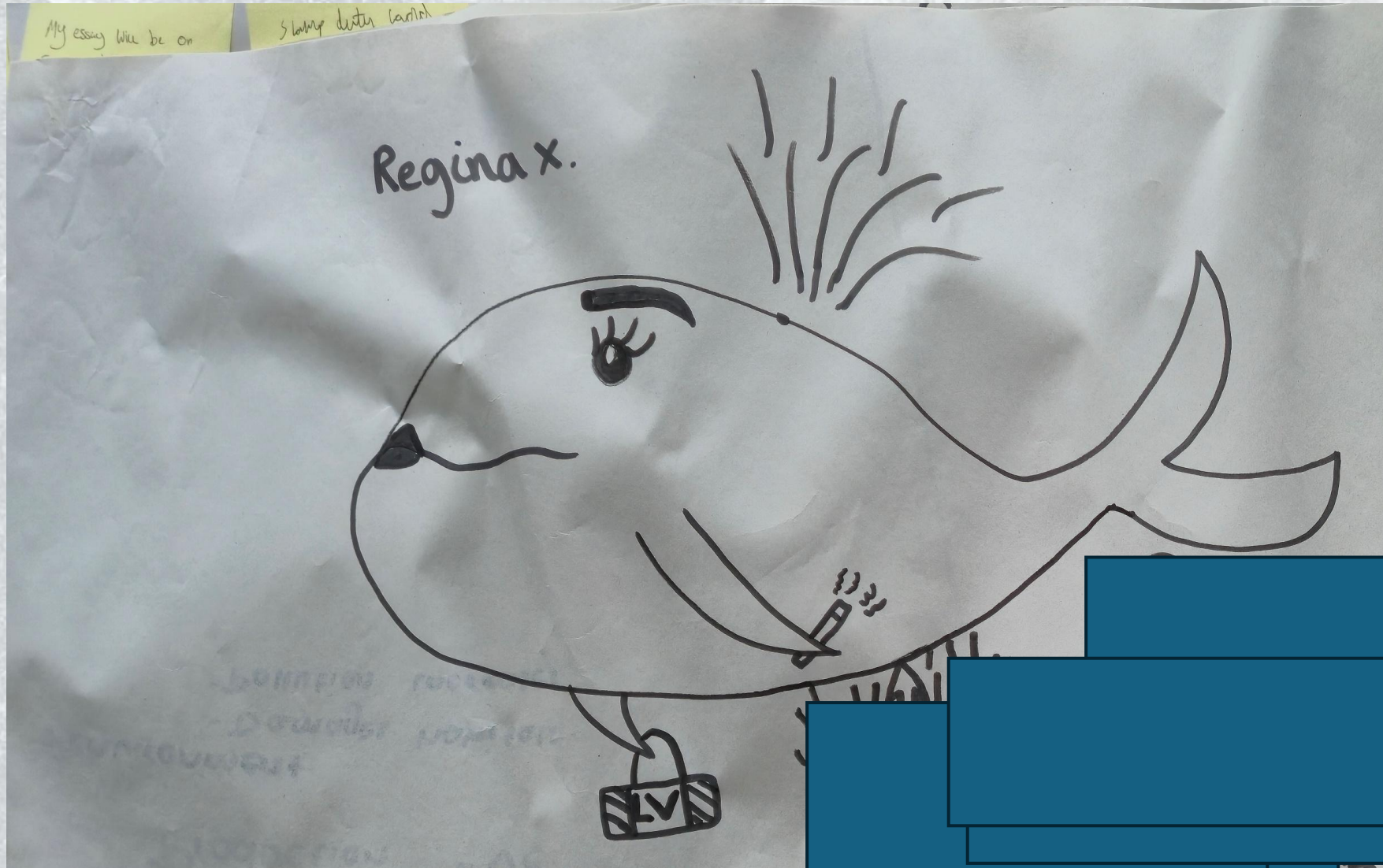
You have 10 minutes,
**What environment does
your animal live in?**



Example 1:



Example 2:

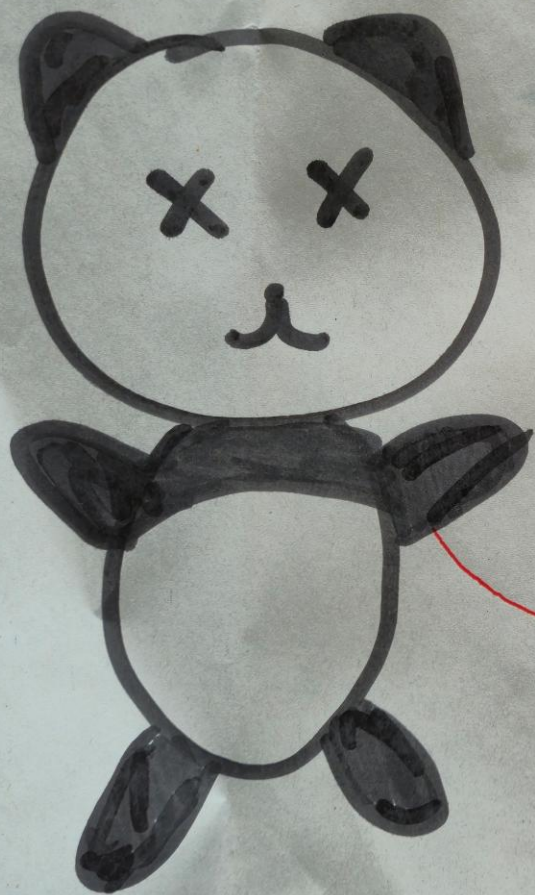


The drama:

Invoke the emotions of
your class:

Your animal
unfortunately has
passed away, what was
the most probable
cause of its untimely
demise?





Puce pond tragically lost his life
when all his blood was extracted
for medical experimentation

24/02/25

RIP

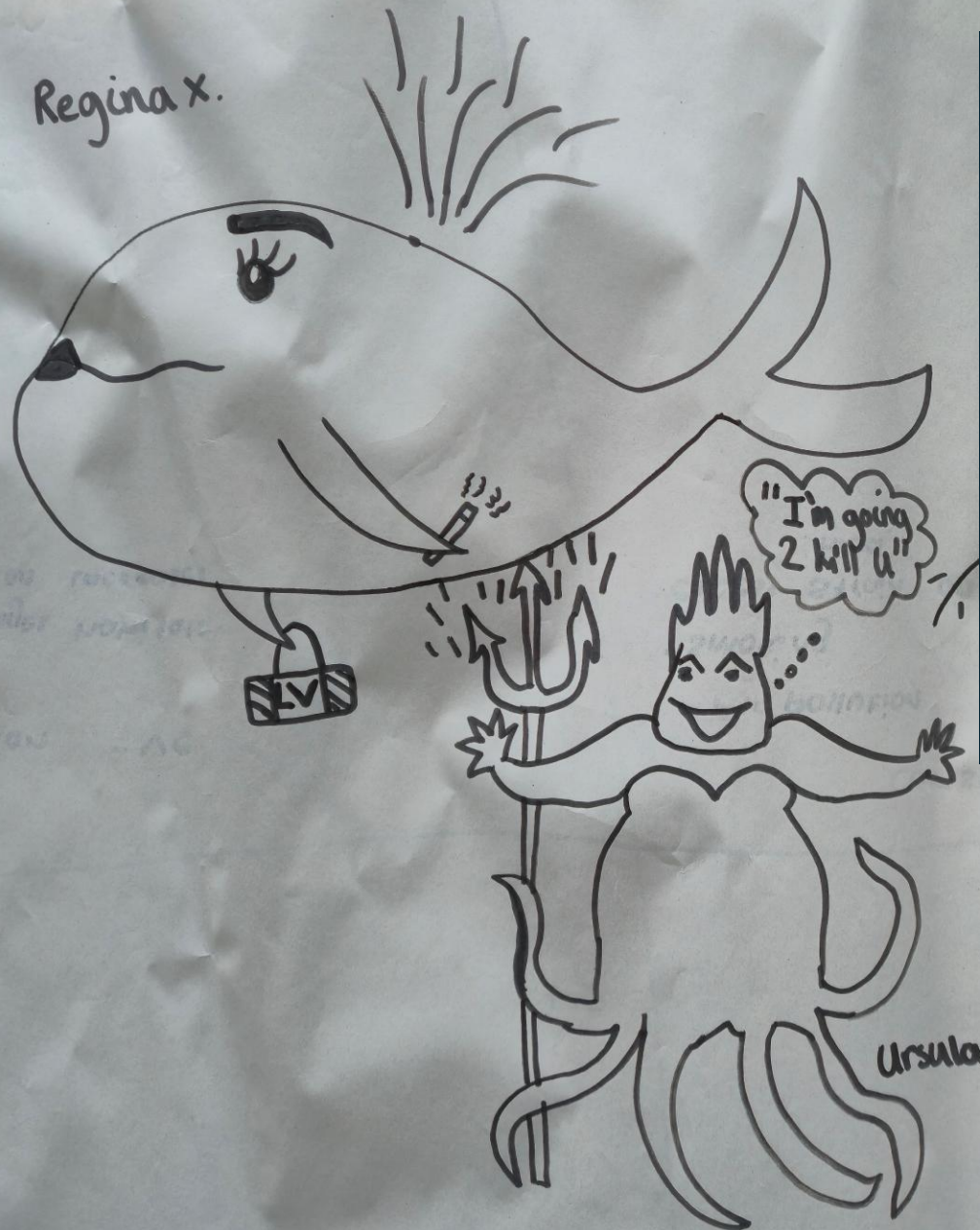
Blood

puce did not die in 1

My essay will be on

Slender death larval

Regina x.



Ursula

The last prompt:

What could have been done to prevent your animal from passing on?





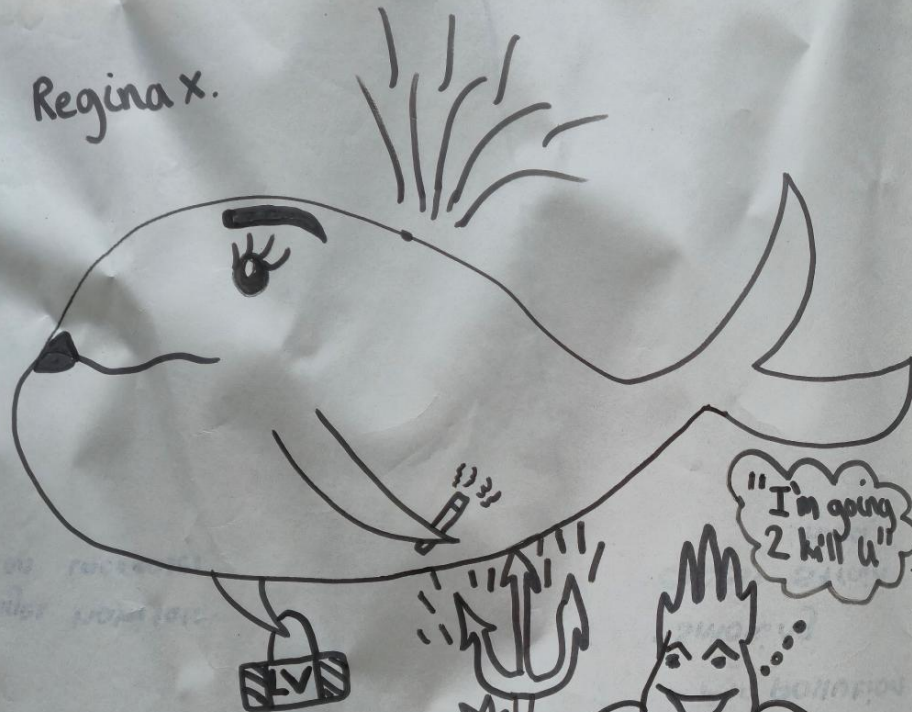
puce did not die in vain!
after the tragedy was revealed
to the public out cry lead to
anti animal testing protests
where the government passed
laws against it and promoted
in vitro testing, AI modeling
and organ on chips to make products
safe for human consumption
without sacrificing another puce.

{ the Scientist who killed puce
was later found dead of
a "heart attack" }

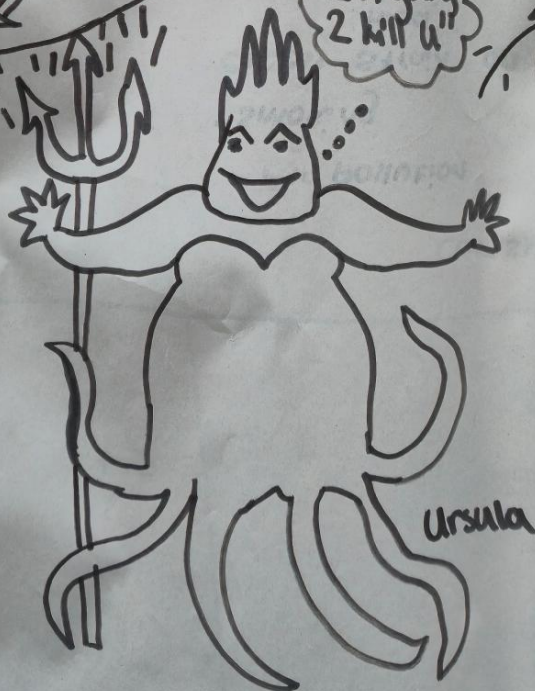
#Justice for puce

My essay will be on
Slavery during colonial

Regina x.



"I'm going
2 kill u"



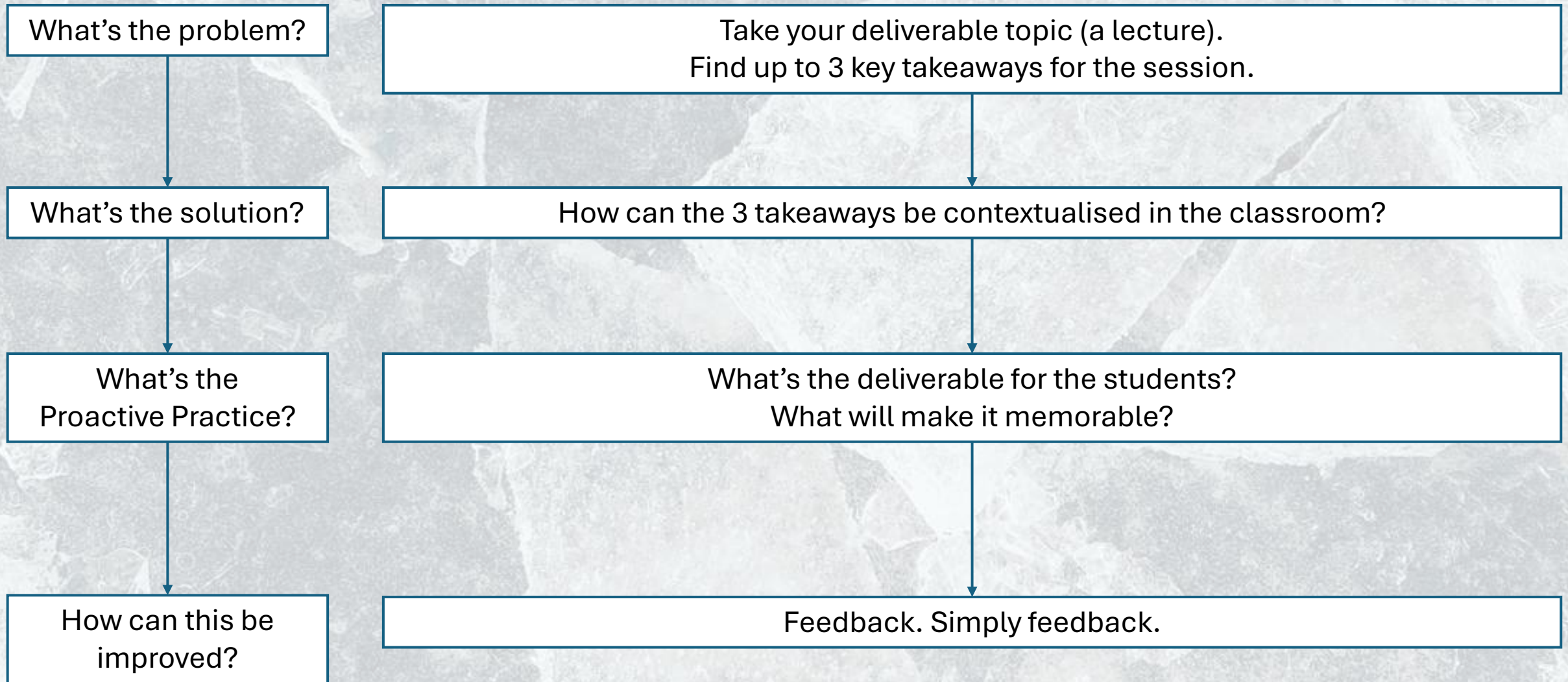
Ursula



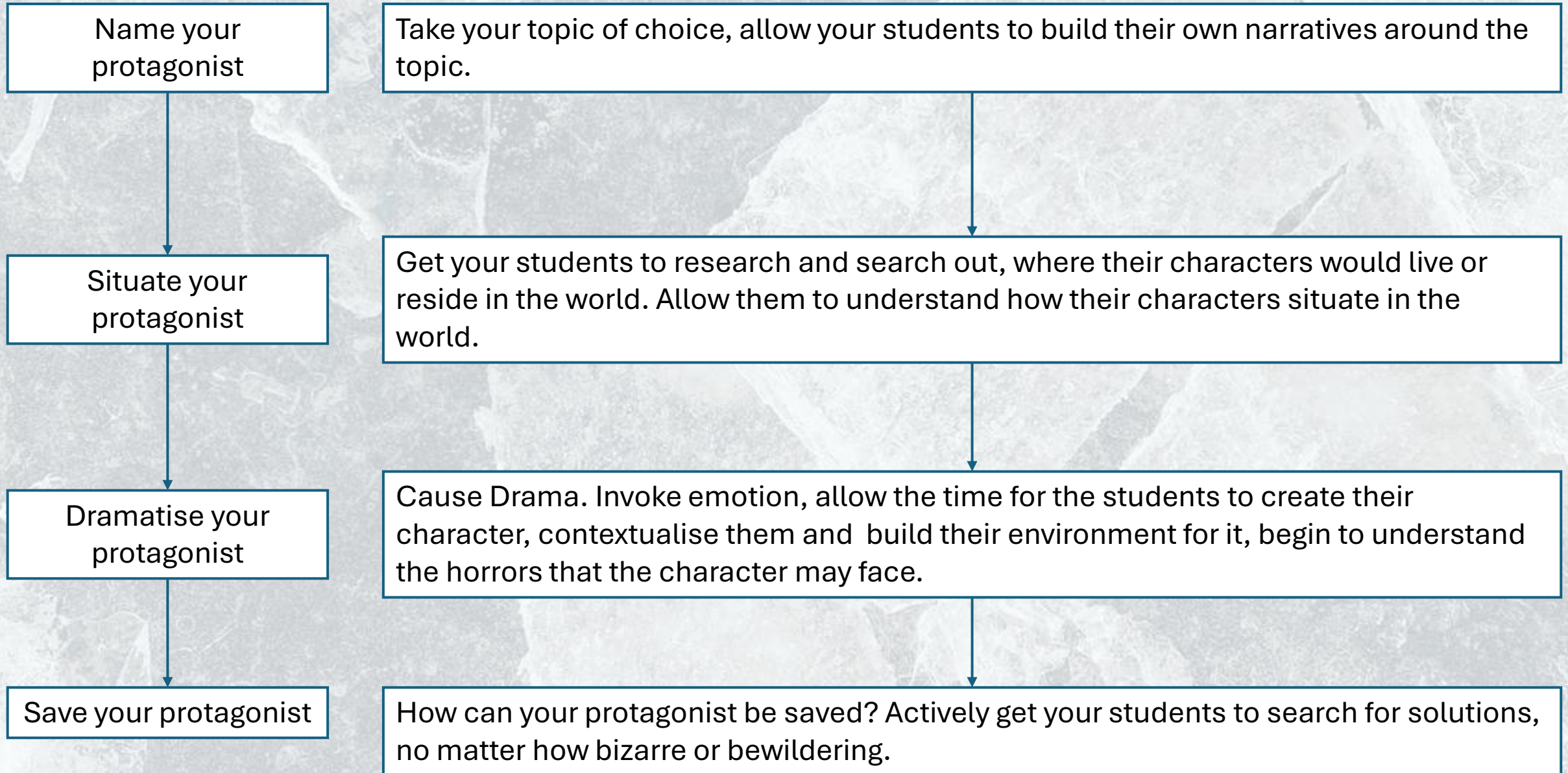
Not on
my watch
mate

Prince
Eric

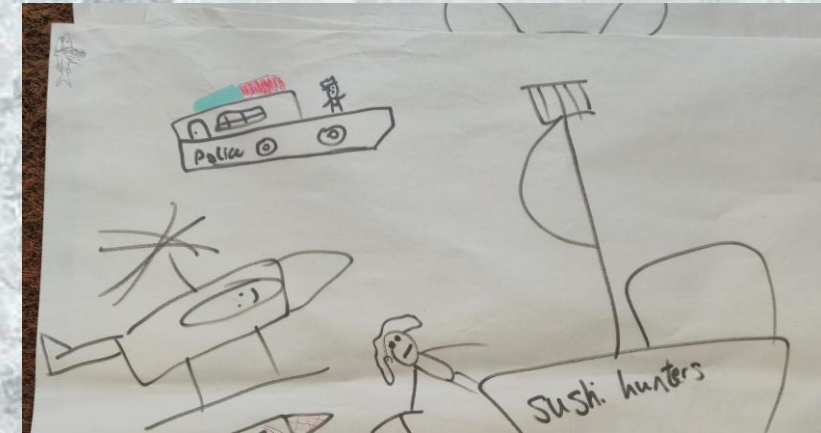
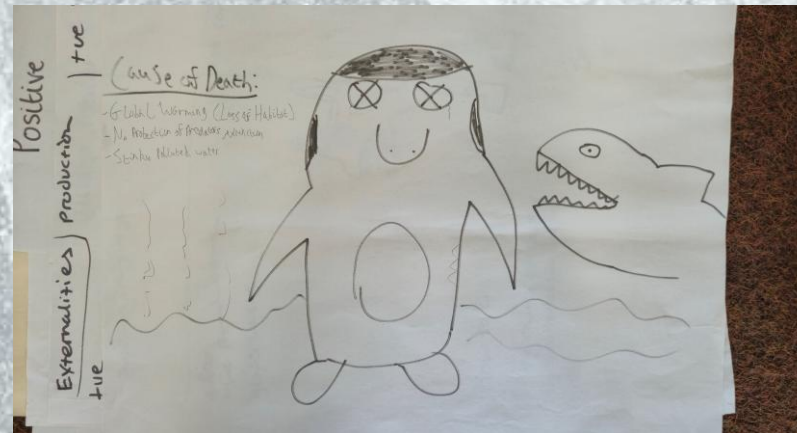
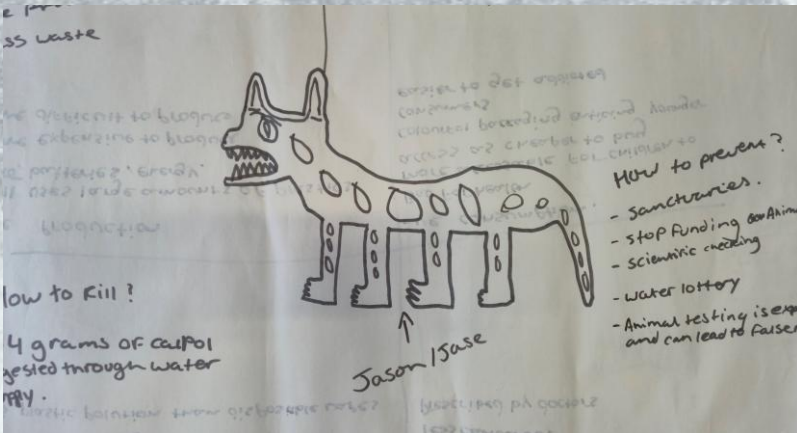
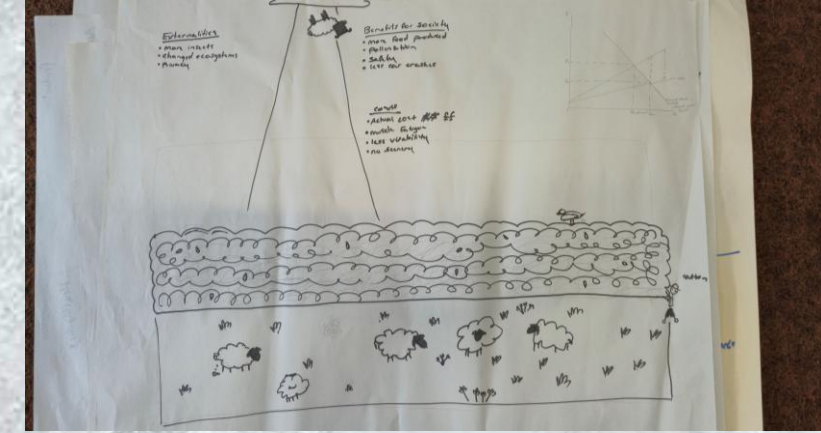
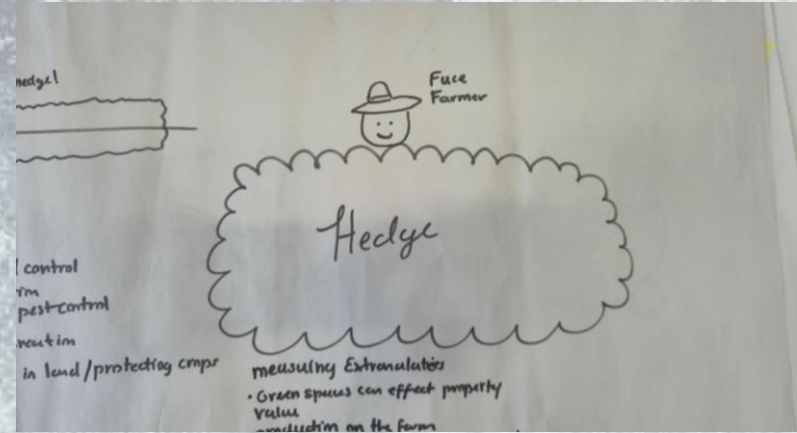
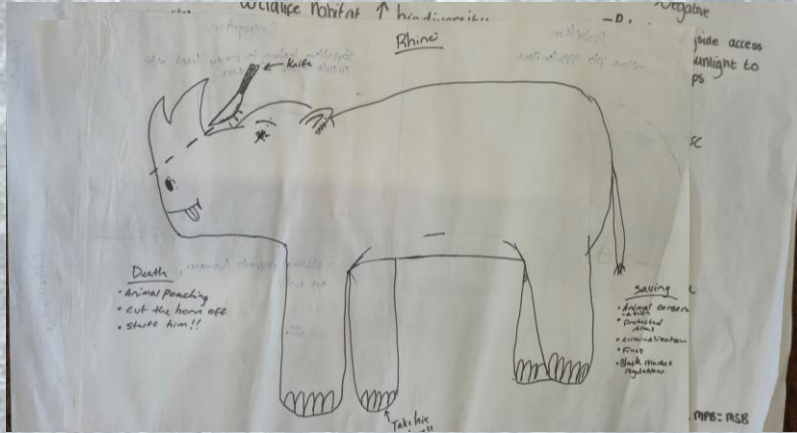
Flowchart for planning sessions:



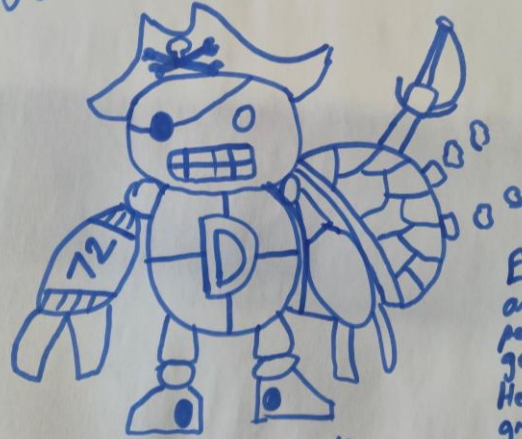
Flowchart for the session:



Other examples from this activity:

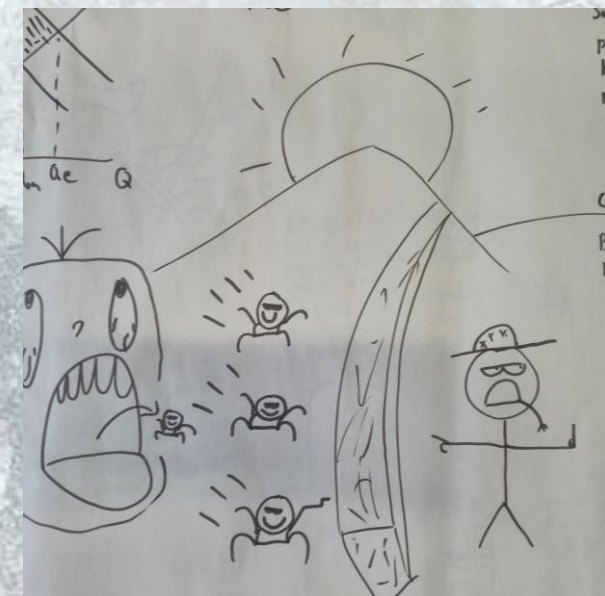
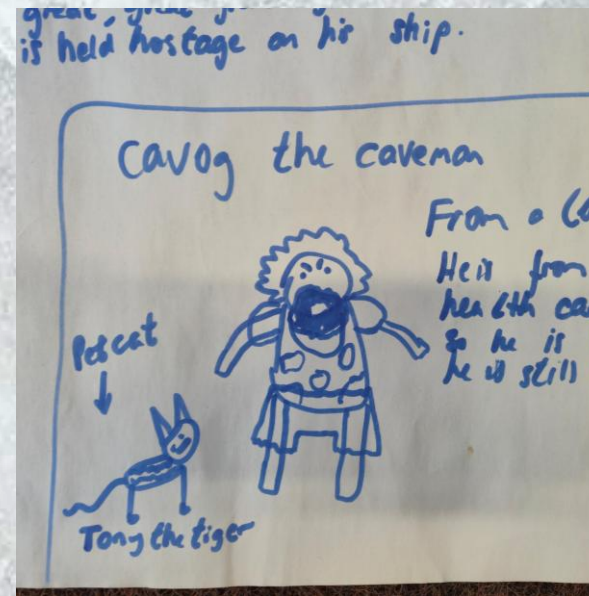
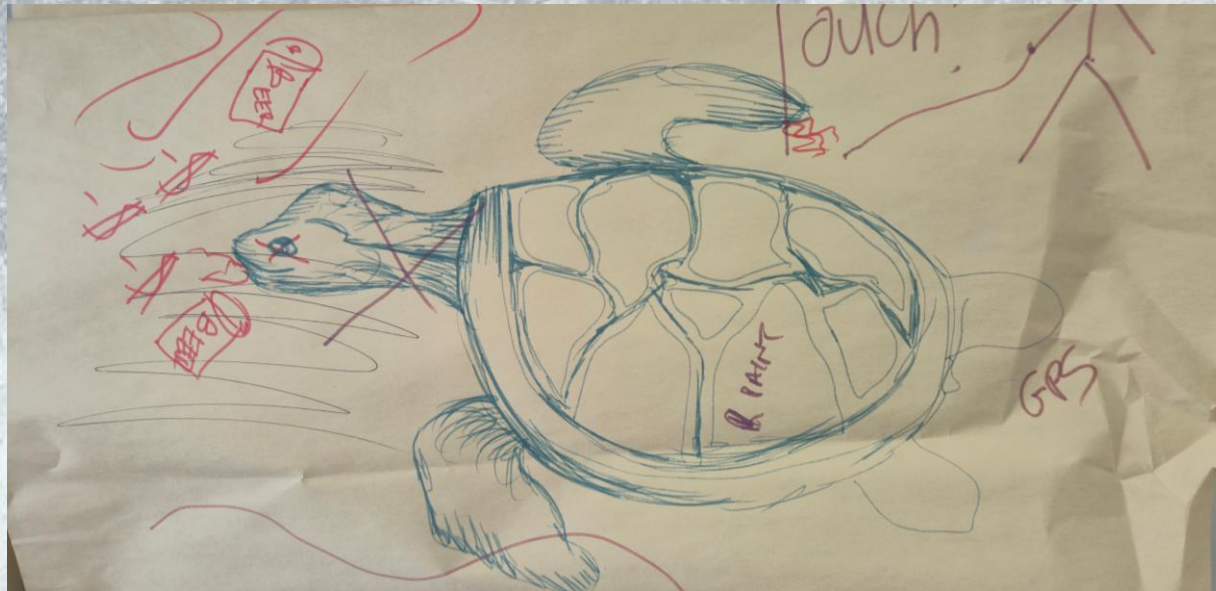
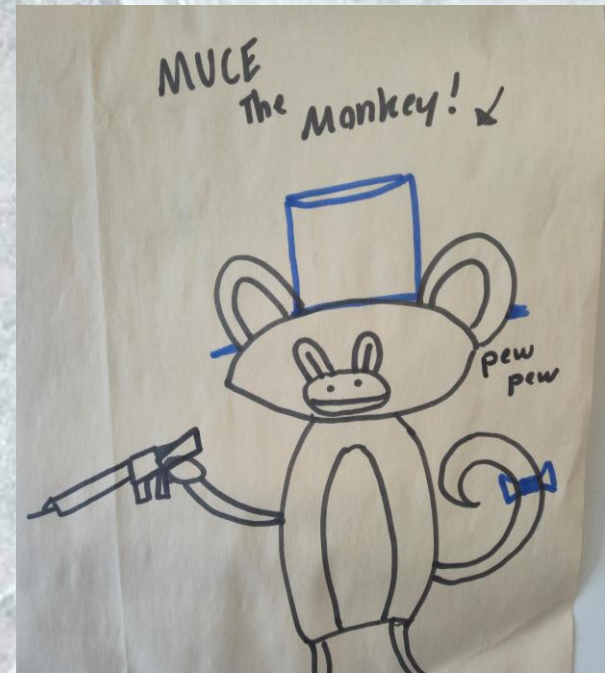


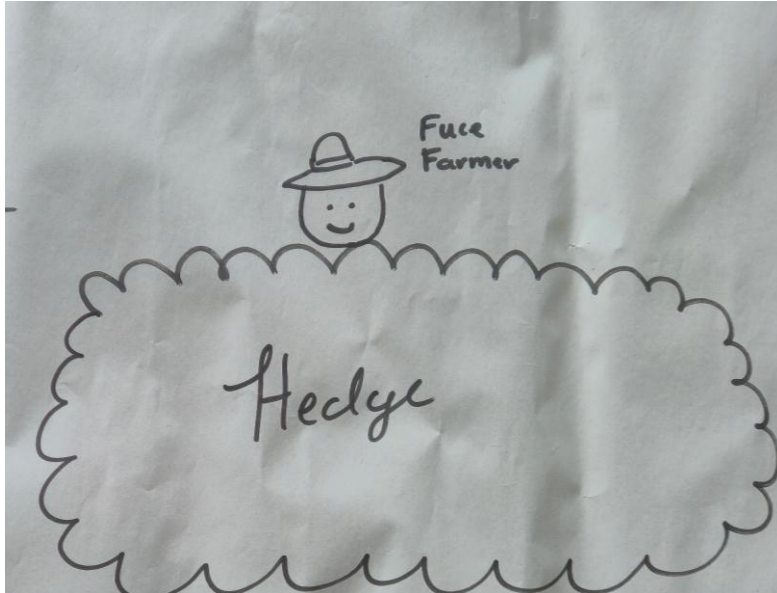
Darwin the Destroyer



Equipped with claws, lasers
and a cutter he 'educates'
people on how bad deneris
goods are.
He also hates monkeys. Muce's
great, great granddaughter is Monaca
is held hostage on his ship.

Darwin the destroyer is a
from the





Diolch | Thank you

**What animal has emerged for you
today?**