

AI in HE

Reflections on Possibilities, Problems and Practicalities

Full disclosure:

*I am a UK university Professor of Digital Learning, UNESCO Chair,
Commonwealth Chair*

But also

I lead research educational AI for Avallain AG

An Overview

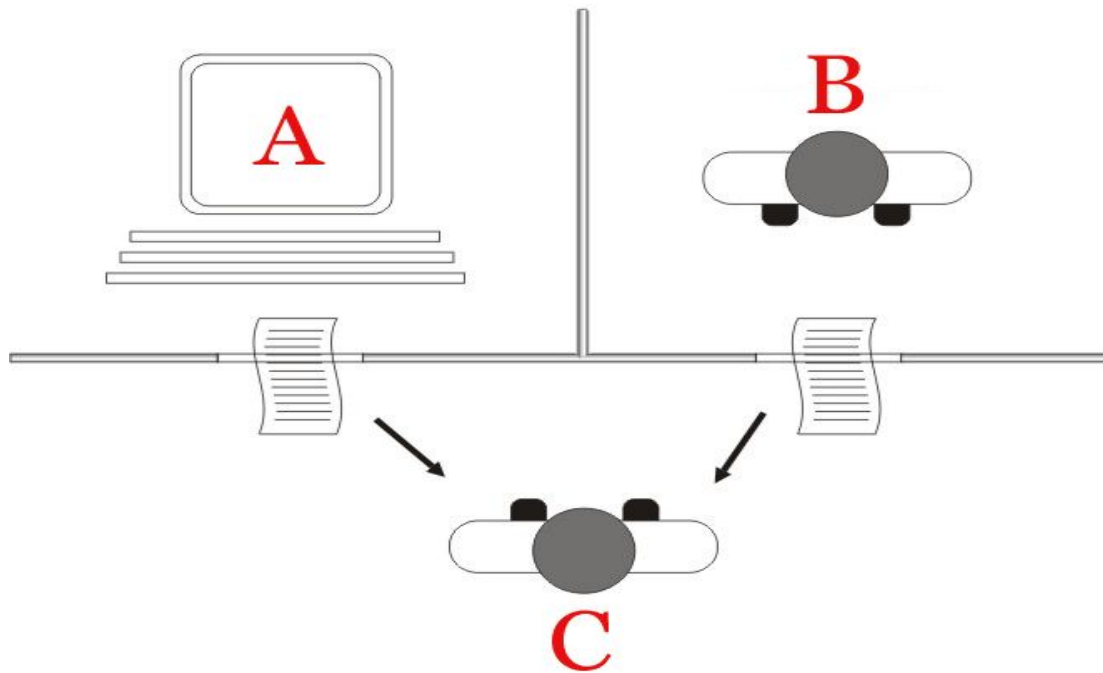


Generic Overview and Introduction

Much of what people see, hear and read about AI is false, incomplete, misunderstood, generalised, simplified or harmful, much is not

AI is the project over the decades to develop digital technologies that mimic human intelligence, even though 'intelligence' is not clearly defined or understood

Turing Test



Welcome to

EEEEEE	LL	IIII	ZZZZZZ	AAAAA
EE	LL	II	ZZ	AA AA
EEEEEE	LL	II	ZZZ	AAAAAAA
EE	LL	II	ZZ	AA AA
EEEEEE	LLLLLL	IIII	ZZZZZZ	AA AA

Eliza is a mock Rogerian psychotherapist.

The original program was described by Joseph Weizenbaum in 1966.

This implementation by Norbert Landsteiner 2005.

ELIZA: Is something troubling you ?

YOU: Men are all alike.

ELIZA: What is the connection, do you suppose ?

YOU: They're always bugging us about something or other.

ELIZA: Can you think of a specific example ?

YOU: Well, my boyfriend made me come here.

ELIZA: Is it important to you that your boyfriend made you come here ?

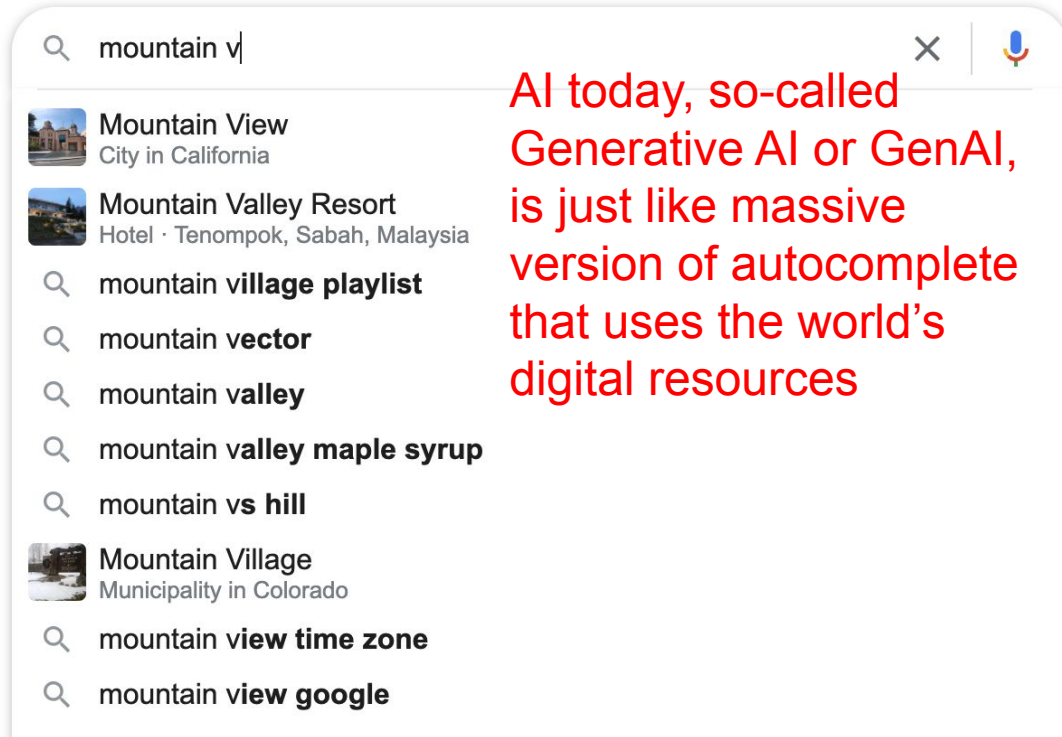
YOU: He says I'm depressed much of the time.

ELIZA: I am sorry to hear that you are depressed.

YOU: It's true. I am unhappy.

ELIZA: Can you explain what made you unhappy ?

YOU:



AI today, so-called
Generative AI or GenAI,
is just like massive
version of autocomplete
that uses the world's
digital resources

user experience, catering to the
ry entre

← HookGPT ×

Hi there 🙋 Do you have any questions?

Hi there! How can I track the progress of my team members tasks?

You can track the progress in the 'Task Overview' section of your project dashboard. It will show you the status of each task

poration

Collabo



Type a message...



Arizona man shot to death in road rage 'returns' to address his killer









Revealed: Thousands of UK university students caught cheating using AI

Guardian investigation finds almost 7,000 proven cases of cheating – and experts say these are tip of the iceberg



More than a quarter of responding universities did not yet record AI misuse as a separate category of misconduct in 2023-24. Photograph: Maurice Norbert/Alamy

Thousands of university students in the UK have been caught misusing **ChatGPT** and other artificial intelligence tools in recent years, while





Se ha buscado 5 sitios

John Traxler, who was known for his contributions to mobile learning and digital education, has passed away. A funeral service for him was held at St. John Fisher Church on September 23, 2023 ([ORCID](#)) ([Scholarship Finder](#)). Additionally, the John Traxler Theatre Scholarship has been established in his memory, reflecting his passion for theatre and his impact on the community ([Scholarship Finder](#)) ([St. John Fisher](#)).



Media Centre

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Groundbreaking BBC research shows issues with over half the answers from Artificial Intelligence (AI) assistants

Conducted over a month, the study saw the BBC test four prominent, publicly available AI assistants

Published: 11 February 2025

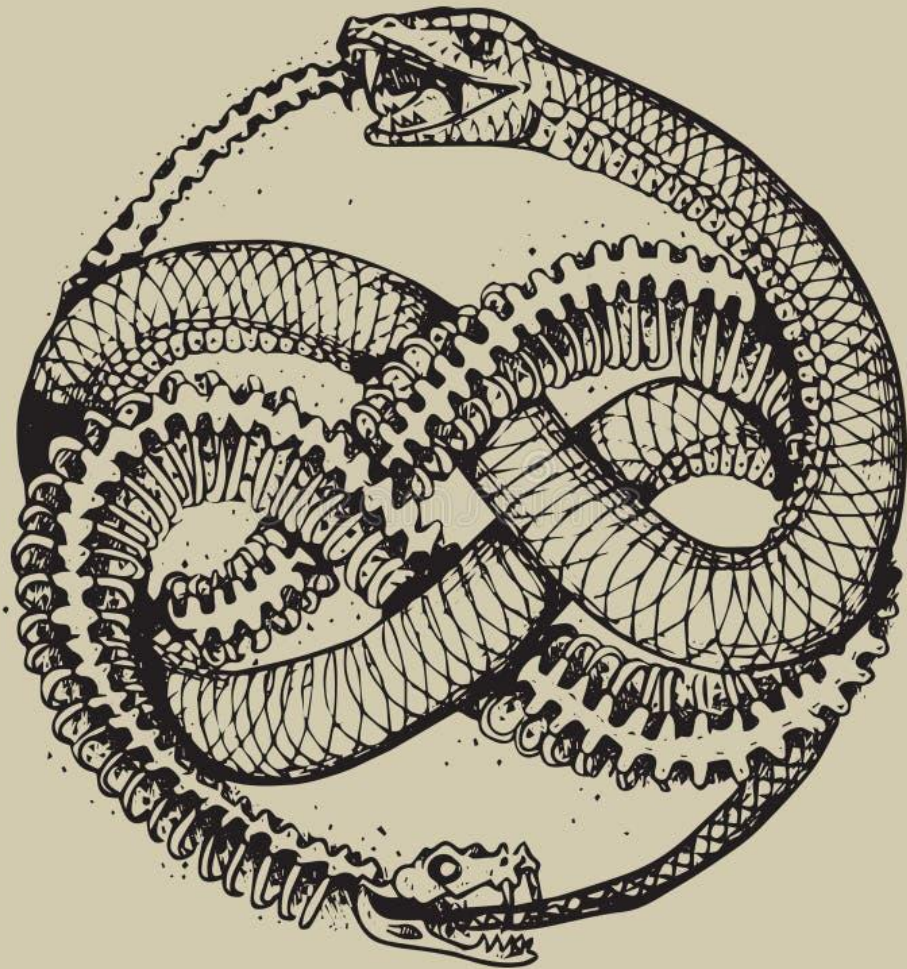


New BBC research published today provides a warning around the use of AI assistants to answer questions about news, with factual errors and the misrepresentation of source material affecting AI assistants.

The findings are concerning, and show:

- 51% of all AI answers to questions about the news were judged to have significant issues of some form
- 19% of AI answers which cited BBC content introduced factual errors – incorrect factual statements, numbers and dates
- 13% of the quotes sourced from BBC articles were either altered or didn't actually exist in that article.









My Interests and My Work

The screenshot displays the TEACHERMATIC website, part of the AVALLAIN GROUP. The header includes navigation links: 'Our Tools', 'Resources', 'Support', 'About', 'Pricing', 'Contact', 'My Account', and a 'Cartes' button. A search bar at the top left contains the text '...ابحث أو أخبرنا بما تهدف إلى فعله'. The main content area is a grid of tool cards, each with a heart icon and a 'ترتيب حسب افتراضي' (Sort by default) button. The cards include:

- أسئلة الخيارات المتعددة** (Multiple Choice Questions): A tool for creating multiple-choice questions. It mentions that the 'Legacy' translation tool is being replaced by LESSON PLAN.
- خطبة الدرس (الإصدار القديم)** (Lesson Plan (Old Version)): A tool for creating lesson plans. It states it will be removed soon and replaced by LESSON PLAN.
- صياغة أو محاكاة سؤال امتحان** (Generate or Simulate Exam Question): A tool for generating or simulating exam questions. It includes a 'Feedback Generator' section.
- مُولِدُ زِدَوْرِ الْفِئَلِ** (Word Generator): A tool for generating words. It mentions it will be replaced by LESSON PLAN.
- أسئلة الخيارات المتعددة** (Multiple Choice Questions): A tool for creating multiple-choice questions. It mentions it will be replaced by LESSON PLAN.
- عرض بوربوينت** (Presentation): A tool for creating presentations. It mentions it will be replaced by LESSON PLAN.
- ورقة العمل** (Worksheet): A tool for creating worksheets. It mentions it will be replaced by LESSON PLAN.

The right sidebar contains a list of categories: 'المفضلة' (Favorites), 'كل المولدات' (All Generators), 'المولدات الرئيسية' (Main Generators), 'مولدات جديدة' (New Generators), and 'نتائج محفوظة' (Saved Results). Below this is a 'قناع' (Mask) section with a list of categories: 'أساسي' (Basic), 'ثانوي' (Secondary), 'المهنية' (Professional), and 'التعليم العالي' (Higher Education). The bottom section is titled 'تعليم' (Education) and includes a list of categories: 'تخطيط' (Planning), 'في الصف' (In the Classroom), 'مستقل' (Independent), 'تقييم' (Evaluation), and 'البحث' (Research). The footer shows 'الإدارة' (Administration) and 'جودة' (Quality).

- Didacticism
- Content
- Hours saved
- Deskilling
- Ethics
 - regulation
 - authority
 - culture
- Context
- Constructivism
- Social Constructivism
- Humanism
- Generativism
- Common-sense