

REACHING



THROUGH THE SCREEN







# THE ABER – HEP PARTNERSHIP

# PARTNERSHIP ROLES

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- ✓ Brand guardianship
- ✓ Accreditation and credentialing
- ✓ Curriculum development
- ✓ Facilitation and assessment
- ✓ Admission requirements approval
- ✓ Tuition fees approval



- ✓ Curriculum & learning design support
- ✓ Portfolios of customisable online degree and micro-credential content
- ✓ Omni-channel marketing
- ✓ Student recruitment and retention
- ✓ Technology and know-how
- ✓ Management and operations



# THE PARTNERSHIP VISION

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Our shared mission is to broaden access to an Aberystwyth University education.

Through this collaboration, we are committed to supporting the University in:

- Expanding postgraduate enrolment
- Enhancing revenue generation
- Extending global engagement
- Strengthening institutional capacity and capability in fully online learning.

# DISTINCTIVE FEATURES OF OUR PROGRAMMES:

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- ✓ Accessible Pricing
- ✓ Inclusive Admissions Criteria
- ✓ No Enrolment Limits
- ✓ Fast Admissions Decisions (2–5 days)
- ✓ Fully Online and Asynchronous Delivery
- ✓ Multiple Start Dates (6 annually)
- ✓ Carousel Model to support scalability and flexibility
- ✓ Part-Time and Full-Time Pathways







Mental Wellbeing

Single Parent

Different Time Zone

Shift Work

Conflict Zone

Learning Disability

Physical Disability

No Study Space

First in Family

Three Jobs

Commuter

Poor Internet Access

Carer

Four Kids

Long Hours at Work

Financial Hardship



Online learners are 2.5 x  
more likely to drop-out than  
on-campus learners.



SUPPORTING STUDENTS

# 1. CURRICULUM DESIGN



# CURRICULUM DELIVERY

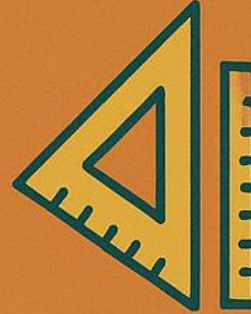
[illegible]

# SIX DESIGN PRINCIPLES



## Coherent

Ensures that course content is logically organised and interconnect, aiding student understanding and retention.



## Consistent

Provides a predictable structure and standards across course materials, reducing cognitive load and improving navigation



## Bite-Sized

Breaks down learning into sequenced, manageable chunks, facilitating easier comprehension and retention. and supporting students to



## Presence

Fosters a sense of community and support through meaningful interactions between faculty and students, enhancing motivation and learning



## Orientation

Helps students understand course expectations and how to navigate resources. reducing anxiety and improve

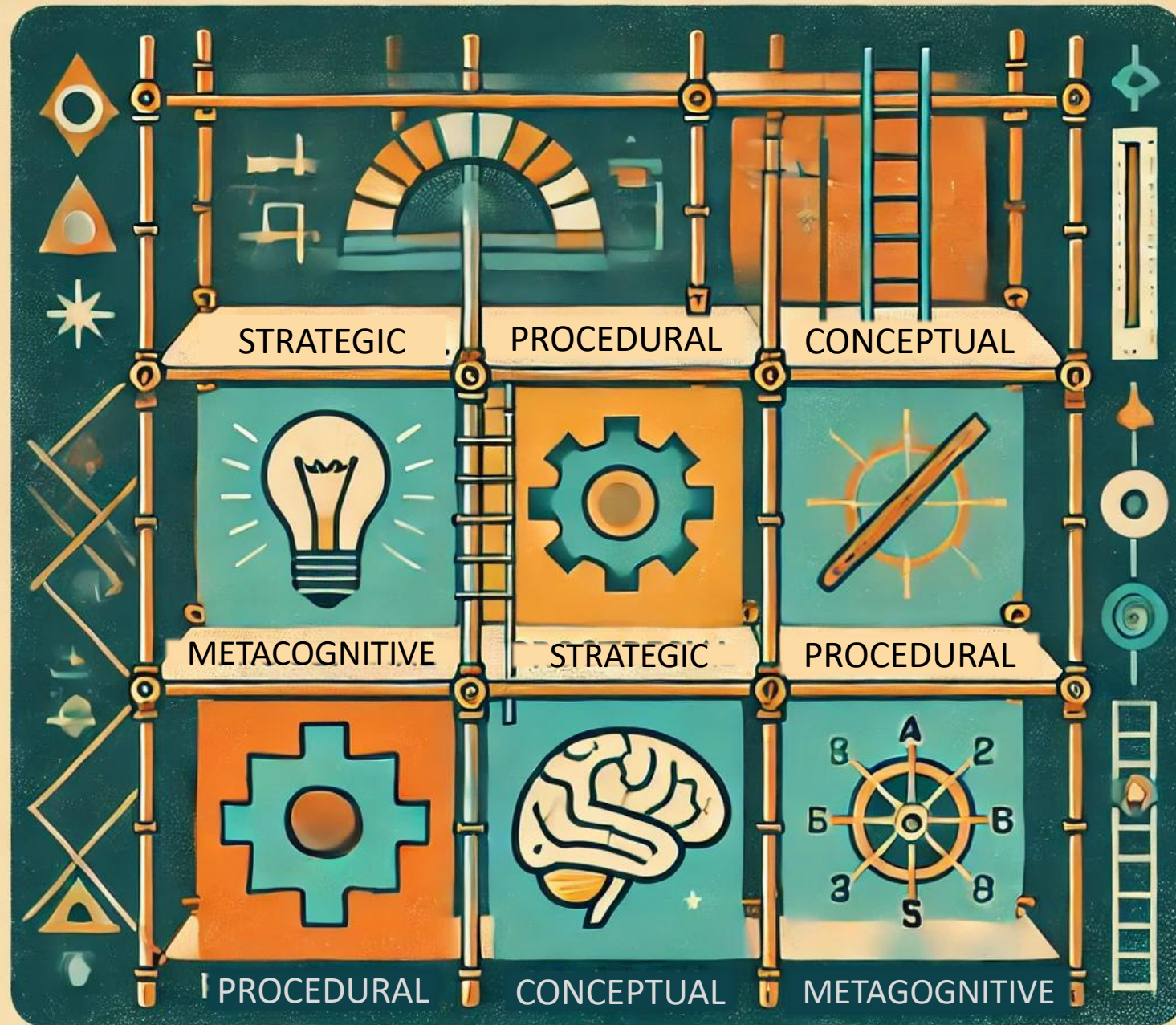


## Flexible

Allows students to engage with material at times that suit their varied schedules, enhancing accessibility



## TYPES OF EDUCATIONAL SCAFFOLDING



## 2. PEDAGOGY





**Jesse Stommel** 

@Jessifer

Following



Kindness as a pedagogical approach is not radical. It shouldn't be seen as radical.

8:29 PM - 29 Nov 2018

246 Retweets 797 Likes



9



246



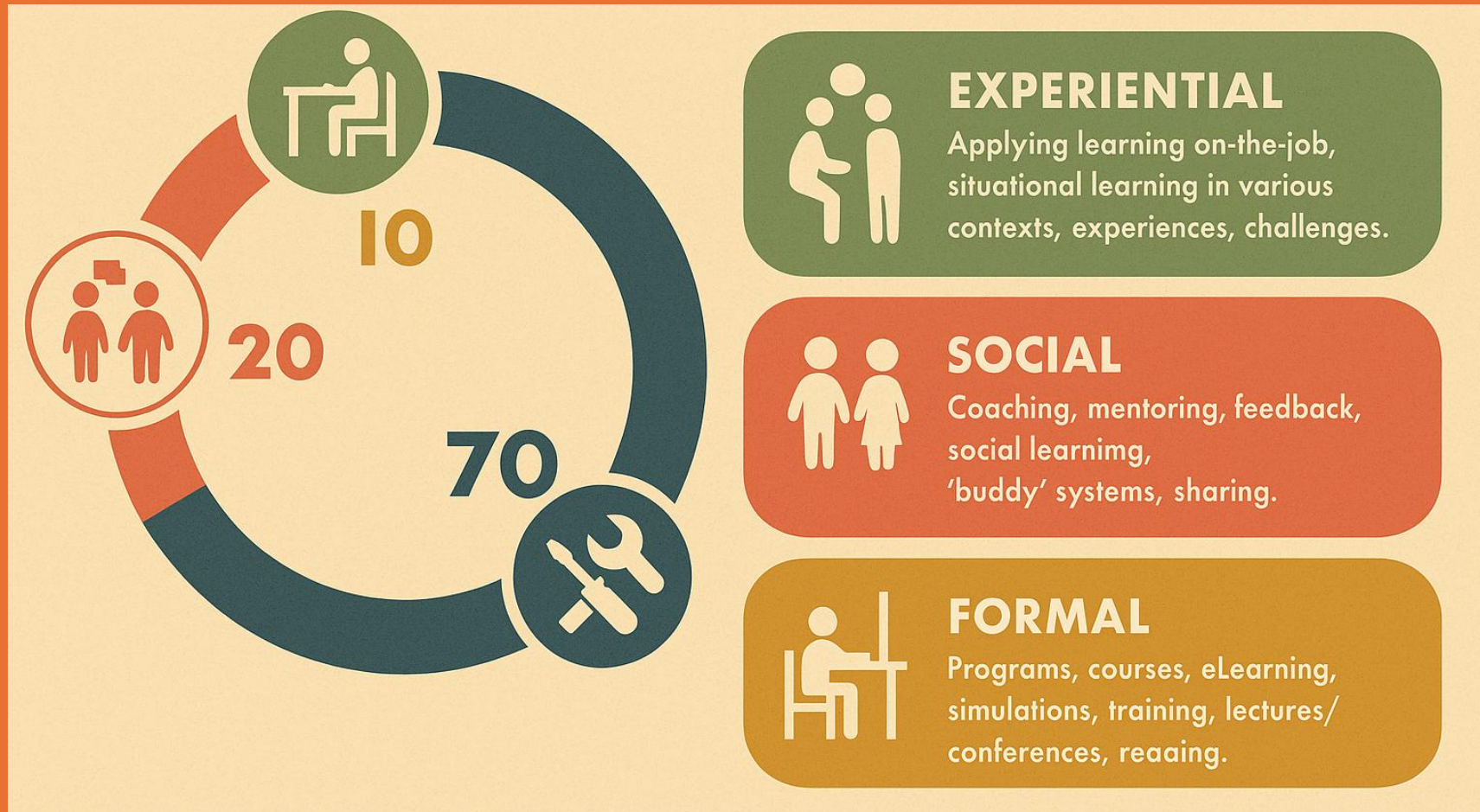
797







# 21 STUDY HRS IN PRACTICE: 70:20:10



# 3. PLACEMAKING






[...] what seems to have happened is that we have simply lost the art of placemaking; or, put another way, we have lost the simple art of placemaking. We are good at putting up buildings but we are bad at making places. (Hunt 2000)





# Boddington VLE 1997-2012

Unit 1



Welcome to the first unit in the **Principles of GIS Module**.

**The aims of this unit are to:**

- introduce you to what a GIS is
- explain who uses a GIS and what uses a GIS has
- introduce the characteristics of geographical data
- explain the different components of a GIS.


**On completion of this unit you should be able to:**

- identify what a GIS can be used for
- understand basic data concepts within a GIS
- be able to explain the different components of a GIS


You will need the following file to complete unit 1:




- [Geog5011Munit1.pdf](#)


You can read the pdf file online or download it to your computer. Once you have finished the unit, you can test your knowledge

 [Multiple Choice Questionnaire](#)








Please complete this self-assessment test at the end of the unit.




Principles of GIS



This suite of rooms contains all the necessary material for completing the module Principles of GIS.

-  [Module Aims](#)  
The aims of this module are explained here.
-  [Reading List](#)  
Principles of GIS Reading List
-  [Course Schedule](#)  
Details of Course Timetable
-  [Unit 1](#)  
Introduction to GIS: Definitions and Characteristics
-  [Unit 2](#)  
GIS Data Issues: Sources, Datums, Projections and Coordinate Systems
-  [Unit 3](#)  
Spatial Data Models: Characteristics of Geographical Data
-  [Unit 4](#)  
Geographical Databases: Basic Database Components



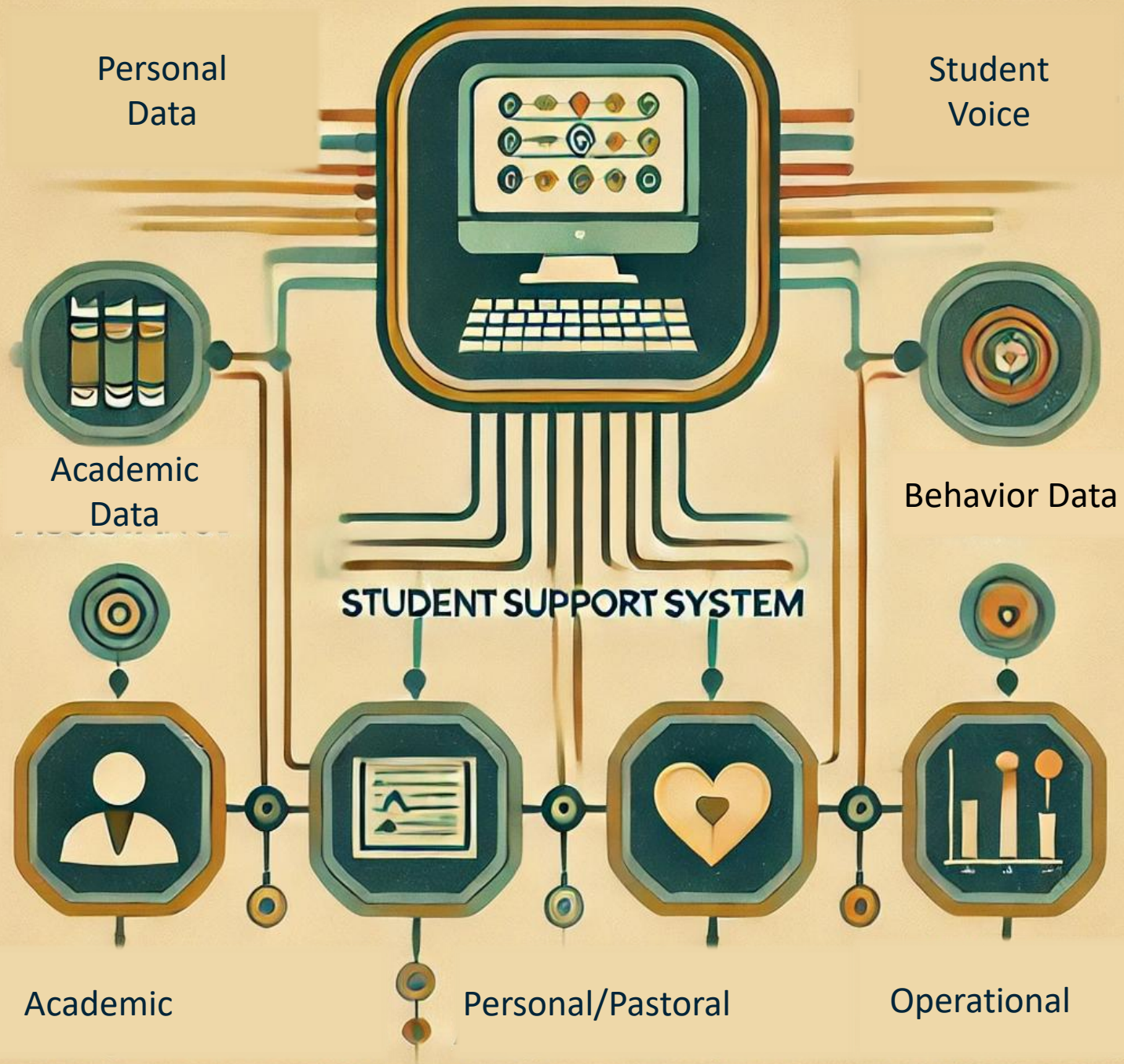


The spaces in between the buildings are key to creating a sense of place. These spaces or voids may be the most difficult to quantify, but they matter the most, because that's where people gather and experience community.



## 4. REACH

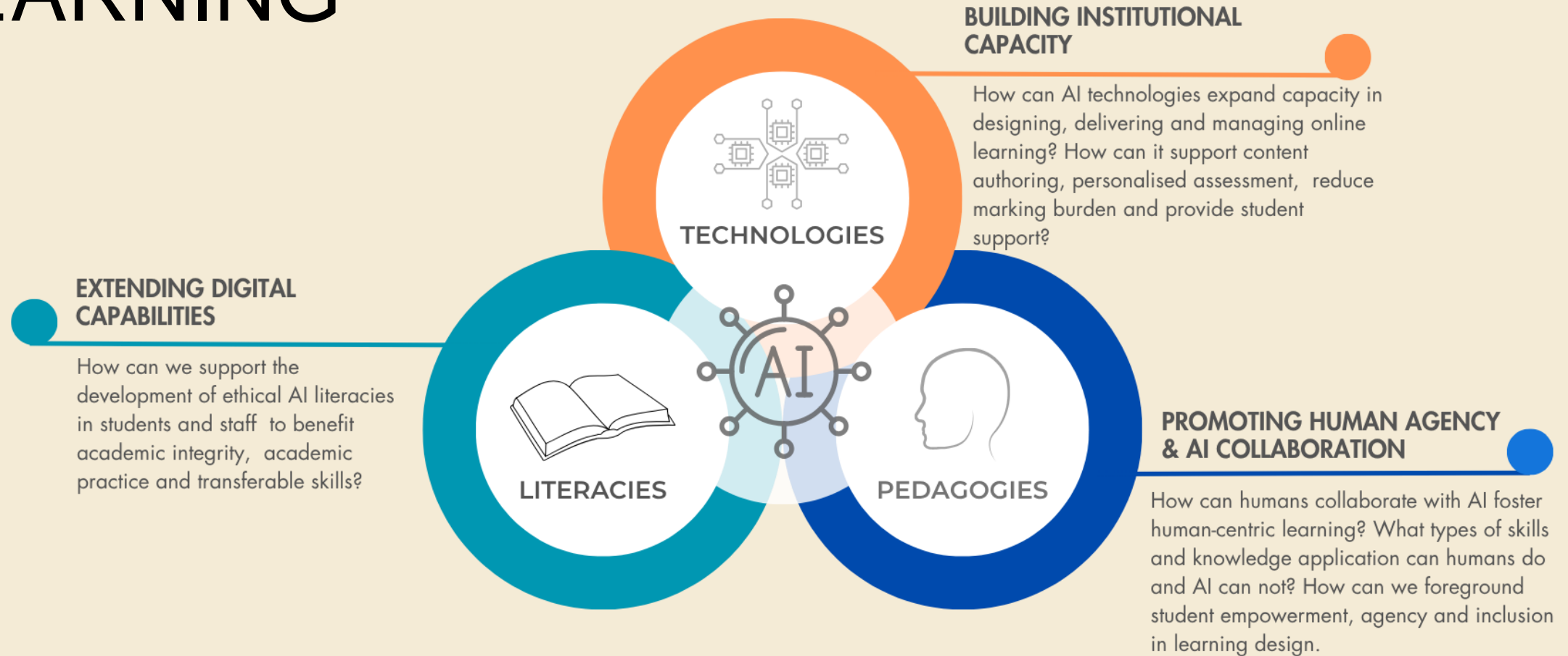
# KINDNESS AT SCALE





# LOOKING FORWARDS: THE FUTURE OF CURRICULUM

# FRAMEWORK FOR AI AND ONLINE LEARNING





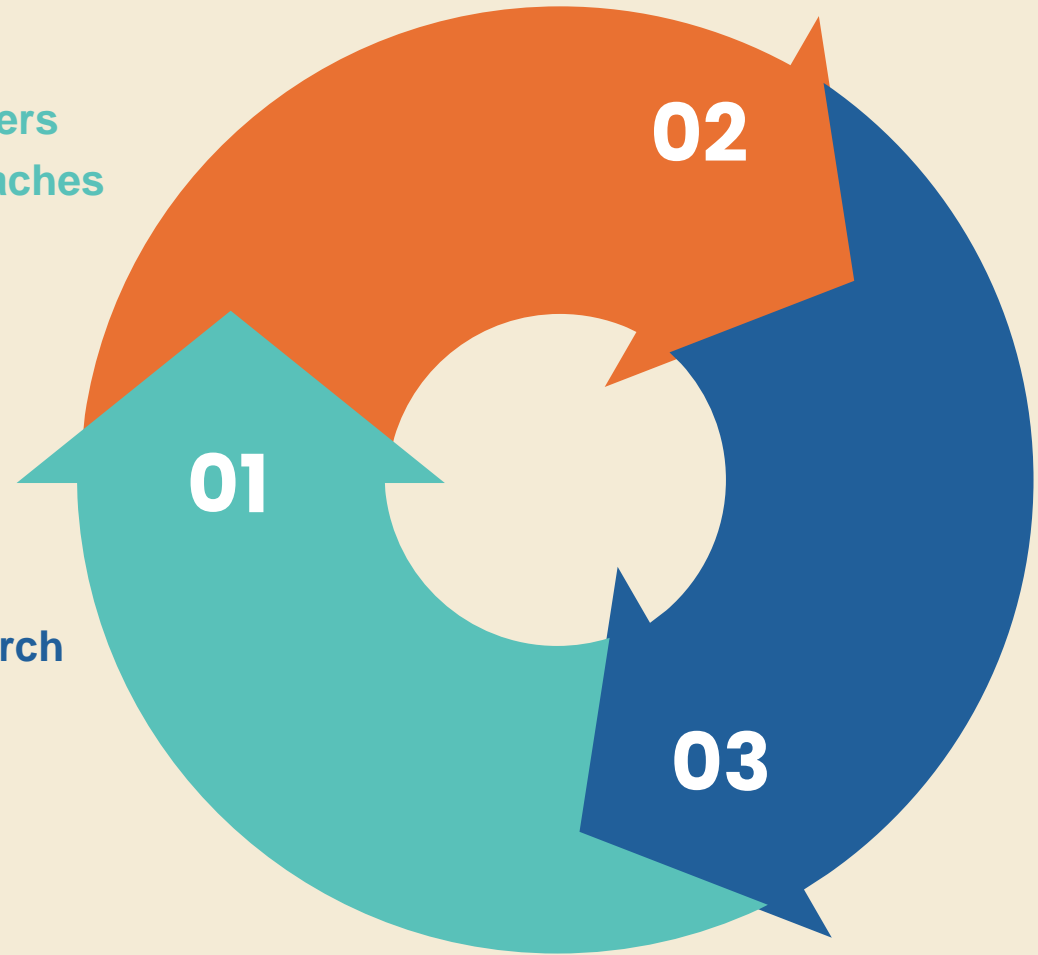
# HEP COMMUNITY OF PRACTICE

DEEPENING ENGAGEMENT AND INNOVATION WITH DIGITAL PEDAGOGY

**1. BUILD** an open community across HEP Partners  
to share practice in digital pedagogy and approaches  
through events and digital platforms.

**2. IGNITE** collaboration to address  
shared challenges across institutions.

**3. IMPACT** through funded research  
and shared projects (2025).



Effective online learning thrives on a variety of approaches to support students, placemaking to foster belonging, and a commitment to reach and teach everyone, and prepare students for their future.