

Generative AI - where are we now and what's next?

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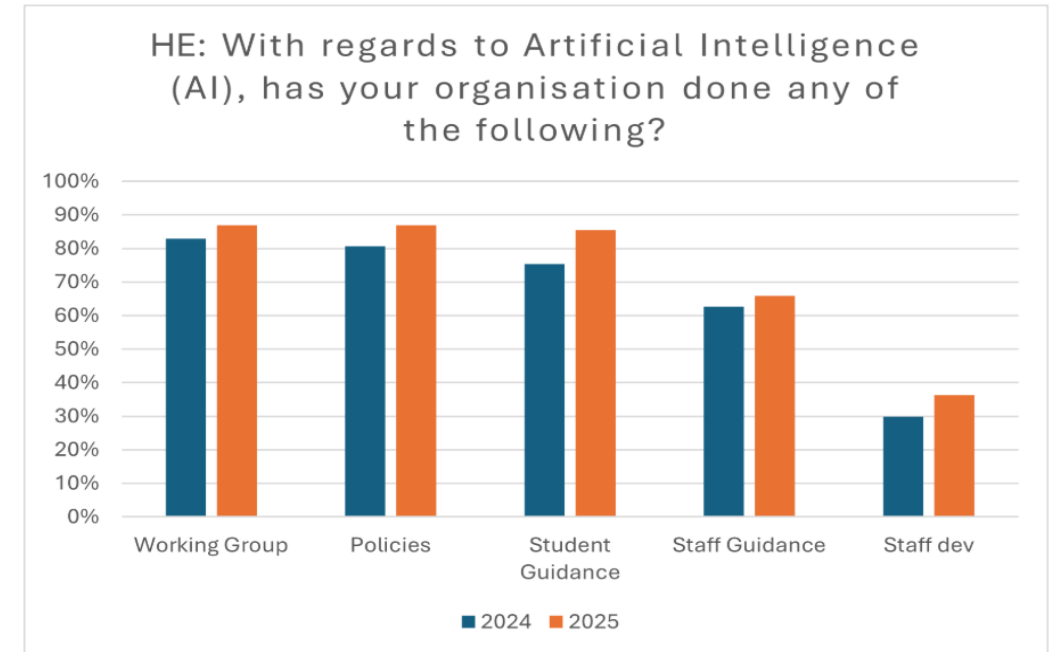
Poll

- Aim of poll:
 - Survey the landscape of Generative AI at Aberystwyth University
 - Pool together what we're using
 - Start to think through some of the challenges
 - <https://vevox.app/#/m/155575269>

Is there a need for university-wide guidance?

- HE sector practice
- Research into students' attitudes to GenAI
- UndebAber and student feedback
- Academic staff feedback


Higher Education Results



Attewell S. (2025) *AI and JISC's Leadership Survey 2025*. Available online at <https://nationalcentreforai.jiscinvolve.org/wp/2025/05/01/ai-and-jiscs-leadership-survey-2025/>. (Accessed 1 July 2025).

How did we decide what's needed?


- Working Group with representation from Registry, UndebAber, Library and Learning Services
- Collected stakeholder feedback from various academic departments and professional services departments



Students are embracing AI, but they want clear, fair, and practical support to use it responsibly

Attewell S. (2025) *Student perceptions of AI 2025*. Available online at <https://nationalcentreforai.jiscinvolve.org/wp/2025/05/21/student-perceptions-of-ai-2025/> (Accessed 30 June 2025).

We identified need for:

1. Overall statement/policy for AU
 2. A short and easily understandable guide for students
 3. Statements that academic staff can use in their assignment briefs to advise students on whether they can use Gen AI or not
 4. A statement for students at the point of submitting an assignment on Turnitin
 5. A way for students to acknowledge their use of GenAI
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Resources

- [Generative AI webpage](#)
- [Statement on the use of Generative AI](#)
- [Guidance for students on using Generative AI](#)
- [Generative AI e-submission template statement](#)
- [Generative AI Assessment Learning Object Repository statements](#)
- [Generative AI Tool Use Statement](#) (created by Dr Megan Talbot)

Canllawiau Cyflwyno / Submission Guidance

Cyflwyno eich aseiniad:

- [Sut ydw i'n cyflwyno aseiniad yn Turnitin?](#)
- [Sut ydw i'n dod o hyd i fy adborth aseiniad Turnitin?](#)

Uniondeb academiaidd:

- [Canllaw i fyfyrwyr ar Gyfeirnod a Llên-ladrad](#)
- [Rheoliad ar Ymarfer Academaidd Annerbyniol](#)

Defnyddio DA Cynhyrchiol yn eich asesiadau

Gallai cyflwyno gwaith a gynhyrchwyd gan DA Cynhyrchiol fel eich gwaith eich hun arwain at gyhuddiadau o [Ymddygiad Academaidd Annerbyniol](#). Gall cydlynnydd eich modiwl roi gwybodaeth i chi ynghylch defnydd derbyniol o DA Cynhyrchiol ar gyfer eich asesiad. Am ragor o wybodaeth, gweler y [dudalen we Deallusrwydd Artiffisial](#) a'r [Canllawiau i fyfyrwyr ar ddefnyddio DA Cynhyrchiol](#).

Submitting your assignment:

- [How do I submit an assignment in Turnitin?](#)
- [How do I find my Turnitin assignment feedback?](#)

Academic integrity:

- [Student guide to Referencing and Plagiarism](#)
- [Regulation on Unacceptable Academic Practice](#)

Using Generative AI in your assessments

Presenting work generated by Generative AI as if it were your own may result in allegations of [Unacceptable Academic Practice](#). Your module co-ordinator can provide you with information regarding acceptable Generative AI use for your assessment. For further information, see the [Artificial Intelligence webpage](#) and [Guidance for Students on Using Generative AI](#).

Further findings from the stakeholder meetings

- The provision of advice to students across departments is patchy and at various stages of development.
- Academic Integrity is a huge concern for academic staff and for students, and advice given to students is inconsistent.
- Staff need support to understand the implications of Gen AI and on how to support students in understanding the role of Gen AI in their academic studies.
- AI and assessment: there are many areas of innovative and insightful best practice at the university where academic staff are exploring uses of AI with their students and developing students' AI literacy,
- Departments would welcome an AI literacy resource for students with a quiz which would be linked to Aladdin to track engagement.
- AI and accessibility and AI to support neurodivergent students are two areas that would benefit from more investigation
- Students want the opportunity to develop their AI literacy skills to use AI responsibly and effectively, and to prepare them for the workplace
- Students expressed concerns about the ethical use and environmental impact of using AI.

Poll


- Aim of poll: future of Generative AI at Aberystwyth University

Our future plans

- Create an AI literacy tutorial primarily aimed at students providing an introduction to using Gen AI.
- Review the Academic Quality Handbook to ensure that Gen AI is embedded into the content.
- AI through the medium of Welsh. To assess whether separate additional guidance is needed for students and staff working through the medium of Welsh and if so, to provide guidance/tutorial.
- Create a roll-out plan of communicating these guidelines to staff and students
- Work with Student Services to provide support on using Gen AI to support accessibility.








What Makes a Good Prompt?

Think of an effective prompt like a formula:

 **Task + Topic + Structure + Style + Level**

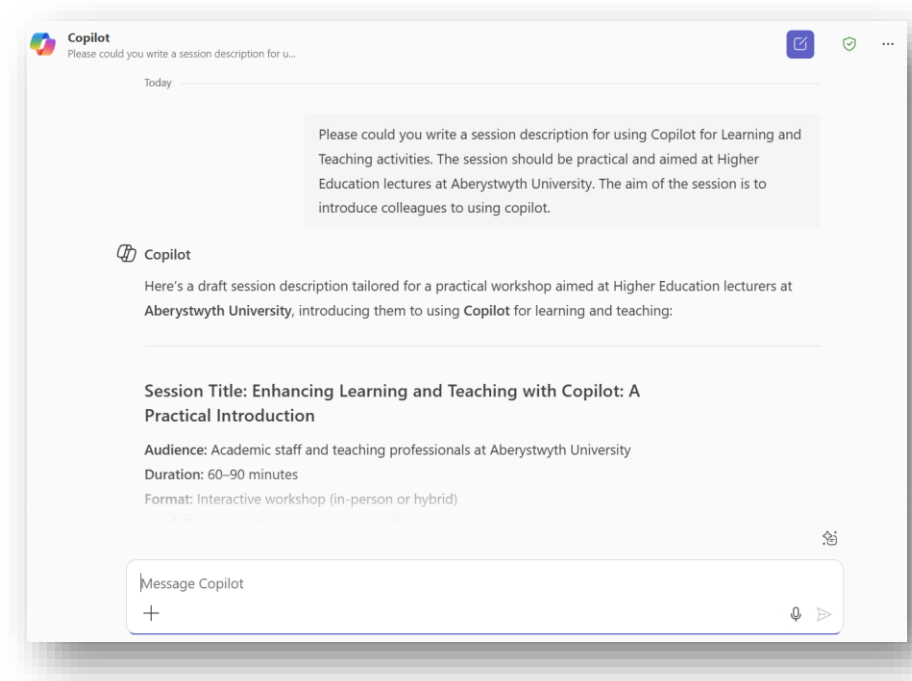
Let's Look at an Example: Building a Prompt for a Library Search

Let's look at how we might build an effective AI prompt to help you develop a keyword search for finding academic books in the library.

 Element	 What It Means	 Examples
 Task	What do you want the AI to do?	Generate keywords, Suggest search terms, Recommend resources
 Topic	What's it about?	English Romanticism, Wordsworth, Coleridge
 Structure	How should it be formatted?	Bullet point list, Short paragraph, Search string
 Style	What tone or approach?	Academic, Reflective, Informal

Our future plans

- Work with colleagues so there's at least one assessment on a core module in every degree scheme that requires students to use Generative AI
- Using Microsoft Copilot for Learning and Teaching Activities
- Pull together and promote a bank of Generative AI case studies
- Collaborate on those working on Academic Integrity to ensure that a consistent message is conveyed to staff and students.
- Continue collaborating with students, Undeb Aber and both academic and professional services staff to ensure the documentation remains consistent, correct and meets the needs of the university.



Diolch / Thank you

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