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CRYNOLDEBAU / ABSTRACTS

LEARNING DESIGN EASY AS ABC — AN INTRODUCTION TO ABC LEARNING DESIGN MARY JACOB

Can effective learning design really be as easy as ABC? Yes, it can!

Come along for a taster that introduces the ABC Learning Design method for designing modules and study schemes. A simple storyboarding approach makes it easy to align learning activities and assessment with learning outcomes and encourages participants to 'think outside the box'. It all starts with drafting a Tweet-sized module summary, followed by constructing an effective blend of six types of learning activities. Colourful cards with lists of potential activities give you a head start on thinking through your options. The cards are then added onto a timeline. The process is quick and engaging.

In this workshop, we aim to give you a flavour of the process. We will introduce the principles behind the storyboarding method, show an example of it in action, and then set you loose with the materials to see how it works. For the group-work part of the session, you may either use a sample scenario provided or one of your own modules, as you wish.

Developed by UCL and built on evidence-based pedagogical principles such as Diana Laurillard's conversational framework, ABC Learning Design workshop materials have been made available to all via a Creative Commons licence and have been widely used in the UK and internationally. The ABC Learning Design blog has the latest news: https://blogs.ucl.ac.uk/abc-ld/.

CDSAP has introduced it to our PGCTHE module 1 candidates and is offering facilitated design sessions to departments and faculties. After an initial consultation, the full design session takes only 90 minutes and several teams can work in parallel during one session. If you invite students to join the teams, this method is a great way to work with students as partners for learning design.

Please contact us at the staff@aber.ac.uk to discuss a consultation and arrange a facilitated session.