9fed Gynhadledd Dysgu ac Addysgu

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# Crynoldebau / abstracts

Getting students to Excel in Excel, or at least, be more comfortable using Excel.

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The future employers of our students value Excel skills. Yet, in my experience, the skills level and proficiency with Excel is wide ranging among students; from those who avoid it as much as they can, to those who might actually enjoy it. So, how to embed Excel skills into a module, to keep it appealing to both the novice and the ‘expert’ and encourage learning?

That is what I’ve tried to do in two of my modules this year. Instead of their usual (non-COVID year) assessment of their practical skills in the laboratory, I assessed their practical Excel skills. Of course, after trying to develop their skills first! This presentation will be a reflection on that process. The positive things, the lessons learned, and whether I would be tempted to keep assessing their Excel skills in future years.