



Cynhadledd Fer: Deallusrwydd  
Artiffisial Cynhyrchiol  
Mini Conference: Generative AI  
18 Rhagfyr 2025 | 18 December  
2025

## **Creative Assessment and Constructive Use of AI in Modern Languages**

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# AI & Unfair Academic Practice

**Traditional Assessment**  
allows for a range of UAP due  
to 'labelling'

**Assessment** often involves  
memorization or paraphrasing

**Personal involvement/  
engagement** is rare or not  
required

**Format** rarely varies →  
answers can be standardised  
(especially in essays)







# for 2025



## YouTube Tools



## Coding Tools



## Productivity Tools



## Daily Life Tools



## Writing Tools



## Sales Tools



## Content Creation



## Chrome Extensions



## Twitter Tools



## Image Tools



## Marketing Tools



## Social Media Management



## Email Marketing



## SEO Tools



## Music Tools

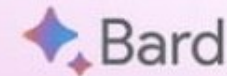


# BEST AI TOOLS

Content



ChatGPT



Productivity



ClickUp



Browse AI



bardeen

Business



Zupyak



dokio



CREATOSAURUS

Video



Spikes



klipme



loom

Design



DALL-E 2



Midjourney



Adobe Firefly

Presentations



SlidesAI



Notion AI



Gamma

# Artificial Intelligence Tools



1) Please translate the following passage into German –/you may use DeepL or other AI tools for this, if you wish. Please indicate below if you have used AI tools and list the ones you have used.

When using AI tools, please discuss problems and shortcomings as you encounter them as part of the commentary below. If you're not using AI tools but wish to translate the text the old-fashioned way, your commentary and translation will be weighted differently (please see below for details).

In any case, please pay particular attention to subordinate and relative clauses and make sure that you look up words and phrases you don't know in a MONOLINGUAL dictionary. Also check for collocations and spelling mistakes before handing in your assignment. Proofread your work!

Type your text and use a line spacing of **at least 1 ½ lines**.

## Global spread of English 'a threat to UK'

The global dominance of English, which has brought economic and cultural benefit to Britain for the past 100 years, now poses a major threat to the UK's international standing, according to research published today.



The study commissioned by the British Council reveals that as the number of

2) Please write a short commentary (around 250 words) discussing linguistic problems and concepts relating to this particular type of translation (linguistic journalism).

What are the problems and shortcomings when considering a topic or a text such as the one above? Which terms or structures are particularly difficult to translate and why?

If you have used AI support, please use specific examples from your work with either DeepL or ChatGPT and discuss instances where AI support might be helpful and where it is not.

If you would like to simply translate the text without AI support, your commentary and translation will be weighted differently.

For those using AI (please indicate whether you used it in your submission), the weighting will be 0.3 for the translation and 0.7 for the commentary. For those who are not using AI, the weighting will be 0.7 for the translation and 0.3 for the commentary.



BREXIT-GESPRÄCHE

## Die Briten haben verstanden. Rosinenpickerei gibt es nicht

Von **Stefanie Bolzen**, Stefanie Bolzen und Ileana Grabitz, London/Berlin

Veröffentlicht am 01.02.2017 | Lesedauer: 4 Minuten

Britische Unterhändler haben versucht, Sondervereinbarungen mit den EU-Staaten auszuloten - und haben klare Absagen erhalten. London setzt nun auf ein einheitliches Abkommen – einfach wird das nicht.

Die britische Regierung verabschiedet sich von dem Plan, mit den EU-Partnern Sondervereinbarungen für einen Verbleib in der Europäischen Zollunion zu finden. Premierministerin Theresa May hatte in ihrer Europa-Rede am vergangenen 17. Januar bereits angekündigt, dass die Briten den EU-Binnenmarkt verlassen werden.

May hatte aber zugleich eingeräumt, in Hinsicht auf den freien Warenverkehr mit Brüssel Spielräume ausloten zu wollen. Offenbar steht

-W- Anzeige



MEDIZIN FÜR ALLE  
Versorgung  
ohne blinde Flecken

 NOVARTIS

MEHR ERFAHREN >

Final Year German  
Translation G-E  
Semester 2

Translate the following heading  
and first paragraph using AI tools  
such as Chat GPT or Deep L.

Can you notice a difference in  
how these tools translate the  
passage and especially the  
heading of the article?



German (detected) ▾



English (British) ▾

Die Briten haben verstanden. Rosinenpickerei gibt es nicht. ✕

The British have understood. There is no cherry-picking.



### Dictionary

Click on a word to look it up.



ik Panthe X    Inbox (11,587) - a X    Academy Mini Cor X    Briten verstehen R X    Content / German X    Brexit: EU-Staaten X    DeepL Translate: T X    +    v

chatgpt.com/c/67a0c51e-2970-8002-92ed-f1910b7c3b16    [Icons]    [Download]

ChatGPT 5.2    [Share]

Translate the following passage into English: Die Briten haben verstanden. Rosinenpickerei gibt es nicht.

The British have understood. There is no cherry-picking.

[Icons]

1) Use an AI image generator tool of your choice to illustrate the heading. Explain the AI's understanding of what it is doing and the result.  
**What do you notice?**

2) Then rephrase the prompt to get a more accurate result.

[Down Arrow]

+    [Microphone]    [Voice Icon]

ChatGPT can make mistakes. Check important info. See [Cookie Preferences](#).



# Using AI illustration as a learning tool

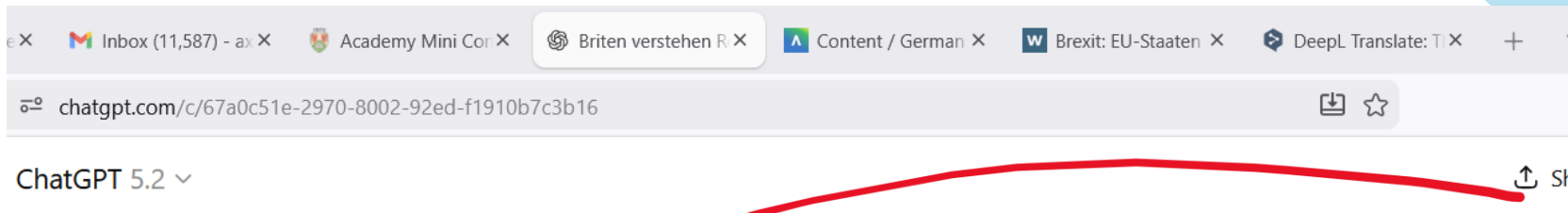
Picture 1



Picture 2







The passage is from a German newspaper article about Brexit while negotiations were ongoing. Make sure you don't miss any sayings or idioms and relate it to negotiation vocab and style.

A more idiomatic, negotiation-aware translation would be:

**"The British have got the message: there will be no cherry-picking."**

Explanation of the nuance (for context):

- „haben verstanden“ in political journalism often means *“have got the message / have taken on board the reality”*, not just literal understanding.
- „Rosinenpickerei“ is a well-established negotiation idiom in EU-Brexit discourse, referring to selectively accepting benefits without obligations.
- „gibt es nicht“ is categorical and normative: *“is not on the table / will not be allowed.”*

So the sentence signals a **hard negotiating position** and a **closing of options**, typical of EU negotiation rhetoric during Brexit talks.



+ Ask anything





# Creative Assessment *Rationale & Benefits*

- Black & William (1998) argue that assessment should be aimed at learning rather than performance; as real-world contexts or creative outputs lead to greater **student engagement** and **better learning outcomes**
  - “Learning (as a product) is a creative process, because it results from new and personally **meaningful changes** in one’s prior understanding” (Beghetto, 2016)
- 
- Meta-analyses have shown that individual **creativity predicts “academic achievement and innovative performance”** (Hammond et al., 2011).”
  - Knowledge undergoes interpretive and transformative processes that can be supported by creative assessment, thereby making it **both authentic and practical**. (compare Beghetto & Kaufmann’s 2007 concept of mini-c)



# Creative Assessment vs AI



Personal – creative  
& personal  
expression



Authentic – real  
world tasks or  
scenarios



Complex – critical  
and deeper  
understanding of  
issues



Interactive –  
collaboration, peer  
review, feedback



Varied – wide range  
of media and  
artistic expression

