

Staging Success: Integrating Employability in the Drama and Theatre Curriculum (Part 2)

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Employability Plan and Contextual Information

- 1: Embed employability, enterprise and skills development across all curricula.
 - 2: Strengthen our connectivity with our alumni and employers.
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Graduates who study arts, humanities and social science disciplines are highly employable across a range of sectors and roles. They have skills employers value – communication, collaboration, research and analysis, independence, creativity and adaptability – and are able to build flexible careers which may move across a number of areas of employment while remaining resilient to economic downturns.

Qualified for the Future The British Academy

Employability Plan and Contextual Information

Our Key drivers :

- CareerTrack data 24/25 60% (66% 23/24) final years in the decide category, 10% (6% 23/24) in compete stage
- Graduate Outcomes 24 61% (59%) Creative and performing arts in professional employment (67.3% AU)
- KPIs – Departmental Employability Action Plan
- Advanced HE and Deloitte (2022) reports for Aberystwyth University

Year 1: Skill Recognition and Confidence Building

Year 2: Skill Development and Career Preparation

Year 3: Independence and Preparation for Next Steps



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Year One: Skill Recognition and Confidence Building



Second Year Module - Creative Arts at Work (20 credits)

Learning outcomes:

The Learning Outcomes for the module state that on successful completion of the module students should be able to:

- Demonstrate enhanced employability skills such as initiative, communication, independence, team-work, planning, presentation and professional deportment.
- Demonstrate an enhanced understanding of contemporary professional working practice and the considerations facing aspiring entrants to the workplace.
- Produce and maintain a professional portfolio for career development and employment.

Second Year Module - Creative Arts at Work (20 credits)

Topics include:

- Building a Creative and Professional Portfolio
- Teamworking and Professional Development
- Researching and Engaging with Potential Employers and Clients
- Using Social Media for Network Building
- Thinking About Independent and Freelance Opportunities

Assessment Methods

Professional Portfolio (50%)

- Reflection – identifying skills and career plan (750 words)
- CV and covering letter (1000 words)
- LinkedIn profile (250 words)

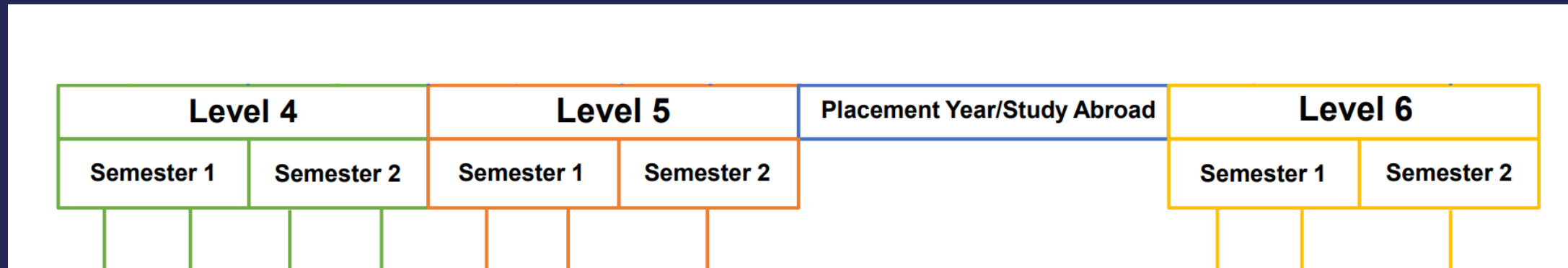
Recruitment Challenge: Skills in Action (50%)



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Year Three: Independence and Preparation for Next Steps

Student Development Journey (TFTS) and the new toolkit for embedding employability in the curriculum



DIOLCH YN FAWR!
THANK YOU!

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