**Cynhadledd Fer: Ymgorffori Lles yn y Cwricwlwm**

**Mini Conference: Embedding Well-being in the Curriculum**

25 Mawrth | March 2021

# Crynoldebau / abstracts

**Meeting Students' Needs (- using simple tools),**

**Panna Karlinger**

Since I started my PhD in 2019, I have worked at this university in multiple different roles. I have been a PG tutor in maths and computer science, a seminar leader, a teaching assistant, a lecturer in education and a teacher in lifelong learning. I worked as a peer guide, signpost mentor, student ambassador, student buddy at careers fair and as a central coordinator of the peer guide scheme. All these roles have contributed to a unique perspective I developed over the past two years, which perspective heavily influenced my teaching practice. In this conference session I will share some of my experiences on how I think we can best support students from the initial contact, throughout the teaching sessions to assessment and beyond. The presentation will touch on creating a safe learning environment and establishing the trust between students and lecturer, as well as on using different tools throughout the teaching sessions (lectures, seminars and tutorials), to maximise engagement and learning opportunities for the students. I will briefly introduce some tricks I use for assessment and feedback, then some of my students (from different departments and modules) will join us to share their experiences with the tools and methods I have been using in this academic year.