How much does a Polar Bear weigh? Enough to break the ice!

Using Vevox for Icebreaker Activities

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Vevox for classroom development can be an effective mechanism for developing an ambience both virtually and in a face-to-face environment. The Vevox platform has developed a comfortable environment for students to be situated within where they can be creative and provide feedback.

Vevox Challenges for classroom icebreakers:

1. How does one get students to utilise the digital platform?
2. How can we develop a classroom environment using Vevox?
3. What if student(s) forget a device to connect with?

To develop an environment where students feel they can engage and interact within, Vevox has been a useful tool to inspire engagement and keep those students’ attention towards the lecture materials and involved with active learning.

In this presentation, I’ll demonstrate how I’ve utilised Vevox in the classroom environment

1. Getting student familiarised with the software
2. Utilising it as a mechanism to get cohorts comfortable
3. Developing an environment for all personality types

Examples of how to integrate these into one’s teaching are described, and practical examples are provided. Some case examples will be shown from lectures from Semester One Economics.

The advantages of Vevox:

1. Having an anonymous platform for students to engage with
2. Developing confidence in students’ abilities
3. Lecturer ability to review cohorts’ progressions
4. Building atmosphere and community within the classroom

In summary, if used in an appropriate manner, Vevox can be an extremely useful mechanism to get students to initially engaged in a lecture. It can be incredibly useful to develop an environment that all students are comfortable interacting within, which is useful for further developing your rapport to the students.