Title of Abstract

*Testing the zero-sum game hypothesis: an examination of school health policy and practice and inequalities in educational outcomes*

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**Brief Abstract**

There is recognition that health and education are intrinsically linked through, for example, the World Health Organizations (WHO) Health Promoting Schools (HPS) framework. Nevertheless, promoting health via schools is seen by some as a zero-sum game - i.e., schools have nothing to gain, and may in fact experience detriments to the core business of academic attainment because of focusing resources on health. This study examines the extent to which school level health policies and practices are associated with education outcomes among schools with high versus low levels of deprivation.