PRIFYSGOL ABERYSTWYTH UNIVERSITY

SEMESTER ONE EXAMINATIONS, 2025/26

DEPARTMENT OF LAW AND CRIMINOLOGY

LC36120 YOUTH CRIME AND YOUTH JUSTICE

Time allowed: TWO hours

Answer TWO questions

Candidates are permitted to take ONE A4 page of handwritten or typed notes (both sides) into the examination.

Please make sure that you use references (Harvard referencing) to support your statements where possible and, where appropriate, draw on a range of examples to illustrate your answers.

Please state clearly which questions you are answering.

STUDENTS MAY SUBMIT ANSWERS TO THIS PAPER IN EITHER WELSH OR ENGLISH

Once seated, students may complete the front cover of the answer book(s) and the attendance slip ONLY.

DO NOT TURN THE EXAMINATION QUESTION PAPER OVER UNTIL INSTRUCTED TO DO SO.

1. Critically discuss what a moral panic is and how can it impact children? Use examples to illustrate your answer.

[50%]

2. It has been argued that the youth justice system in England and Wales has become less welfare oriented over the years (since 1970s). Critically discuss what this means, backing up your answer with examples of some of key changes.

[50%]

3. Are children involved in county lines drug dealing victims or offenders? Critically discuss their treatment within the youth justice system.

[50%]

4. What does it mean to use custody as a 'measure of last resort for children and young people' (Sentencing Council, 2017). Critically discuss whether the approach to sentencing children in England and Wales truly upholds this principle.

[50%]

5. 'Constructive Resettlement' (Hazel, 2018: 2) has been adopted by the Youth Justice Board as the most appropriate way to support children coming out of custody. Critically discuss this model and its effectiveness in reducing the offending of children.

[50%]

END OF PAPER