
AberWorkshops: School of Education

Bringing our
academic experts
to your learners



What are AberWorkshops?

AberWorkshops give your learners an opportunity to learn from, question and even challenge our friendly and engaging Academic staff.

Our teaching staff will deliver high quality subject content to your learners, with the aim of not only increasing students' knowledge of the subject matter, but also encouraging them to consider future study within the disciplines of Education and Childhood Studies.

We have a variety of academic-focussed lectures/workshops in a number of different topic areas. Whilst all sessions are subject to availability, AberWorkshops are:



Flexible in duration



Suitable for small and large audiences



Deliverable to year groups 12-13



Available virtually



Available face to face in school or college



Available to be delivered on Aberystwyth University campus



Open to learners with no prior knowledge of the subject, as well as those with an interest in the field. Learners do not need to be studying Education or Childhood Studies in school or college.



To make a booking or find out more, e-mail aberworkshops@aber.ac.uk

An Introduction to to the School of Education

Our undergraduate programmes of study are diverse in the range of subjects offered. Students can study Education, Childhood Studies or Early Childhood Studies with an Early Years Practitioner Status as a single subject, or education in combination with other subjects, such as psychology, history, mathematics, drama, English, Welsh and more.

The Department's long history is a testament to its teaching acumen. It has a proud tradition of scholarship and research and has prepared generations of people from all over the world for professional careers and for life in general.

Our curriculum and modules are designed around the current needs of employers, the Welsh and English education systems and childcare professions, and we place great emphasis on the development of learners' professional skills. Learners are provided with opportunities to attend placements in school settings throughout their degrees.

In Education and Childhood Studies, our modules are continually revised and updated to reflect recent changes in education, curriculum, pedagogy and policy. This means learners can be assured that their subject knowledge is up-to-date as possible, thus enhancing their employability.

In Early Childhood Studies with an Early Years Practitioner Status, learners have the opportunity to undertake extended hours of placement, thereby fostering their professional practice, alongside their theoretical knowledge, developing key skills required for employment.

In addition, students can study abroad in the second year at one of our many partner universities in Europe, USA, Canada and Australia, and students are also encouraged to take a year out after the second year for a year in employment.



Education

AberWorkshops

Language Kaleidoscope – Dr Sian Lloyd-Williams and Dr Susan Chapman

We often take language for granted: we use it all the time and it just means what it says. Doesn't it? The Language Kaleidoscope workshop provides a really quick introduction to ways of thinking about language. We ask questions such as what is language and how does it influence our thoughts. What are the effects of using different language varieties? How do we express our identity through language and how do we respond to other identities? So to sum up: what is language and whose language it?

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Problem Solvers: Collaborative Learning for Skills Development – Dr Panna Karlinger

An engaging and adaptable workshop designed to foster teamwork, creativity, and critical thinking. Suitable for a range of age groups, this workshop can be delivered both in person and online, offering interactive challenges that encourage participants to work together to solve problems and develop key skills. Through fun and thought-provoking activities, participants will sharpen their ability to collaborate, think creatively, and tackle challenges in a supportive, dynamic environment. Perfect for building problem-solving skills in a hands-on, exciting way!

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Key:

EN Can be delivered in English

IP Can be delivered in person

CY Can be delivered through the medium of Welsh

V Can be delivered virtually



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Mirrors, Windows and Sliding Glass Doors: Representation in children's – Dr Susan Chapman

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How important is it that children see themselves and their lives represented in the books that are available to them? From children's picture books such as Nathan Byron and Dapo Adeola's Look Up to multimedia phenomena like Alice Oseman's Heartstopper, children and young people's books now present a much wider range of characters and experiences than they did even ten years ago. This session will explore some recent developments in children and young people's books with a focus on the representation of marginalised groups and consider the issues of publication, access and responses. We will look at extracts from recent texts but participants are encouraged to bring their own examples for discussion.

Should We Teach Maths in Schools? – Dr Rosemary Cann and Dr Panna Karlinger

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Explore the question, Should We Teach Maths in Schools?, in this thought-provoking workshop designed to challenge common perceptions about maths. Through real-world problem-solving activities and engaging discussions, participants will discover how maths plays an essential role in daily life and various fields. Adaptable for different age groups and available both in-person and online, this workshop will convince even the most sceptical that maths is not just a subject, but a crucial life skill for the future!

How does education forge a meaningful connection to place? – Dr Rhodri Evans

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We'll explore how Welsh schools have fought to integrate local identity, culture, and heritage into the curriculum to foster a sense of belonging and connection, and how do they continue to do that today. We'll also think about how we can look at place centred education today as a way to enhance students' understanding of their communities and how these threads connect across Wales and the world. Perfect for those interested in education, culture, and the role of place in shaping who we are.

Developing Critical AI Literacy – Dr Stephen Atherton and Panna Karlinger

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Discover the world of artificial intelligence in Developing Critical AI Literacy, an interactive workshop focused on exploring generative AI tools and understanding their impact. Through hands-on activities with AI image generation, participants will learn how AI works and how to evaluate its outputs, followed by a reflective discussion about Generative AI's benefits, and potential risks. Tailored for various age groups and adaptable for both in-person and online settings, this workshop encourages critical thinking about the ethical use of AI, its influence on society, and how to navigate its challenges. Perfect for developing key digital literacy skills in an engaging, thought-provoking environment!

What role has education played in shaping Wales today? – Dr Rhodri Evans

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How has what is taught in schools influenced and shaped our national identity? This case study-based workshop will delve into the unique relationship between education, politics, and national identity in Wales, exploring how educational policies and practices have contributed to the development of a national consciousness. Through historic examples, we will examine the impact of education, and the place of language, culture, and history in Welsh schooling has shaped the identity of generations. This engaging and thought-provoking session is ideal for those interested in education, history, and the intersections of culture and politics and how we understand our place in the world.

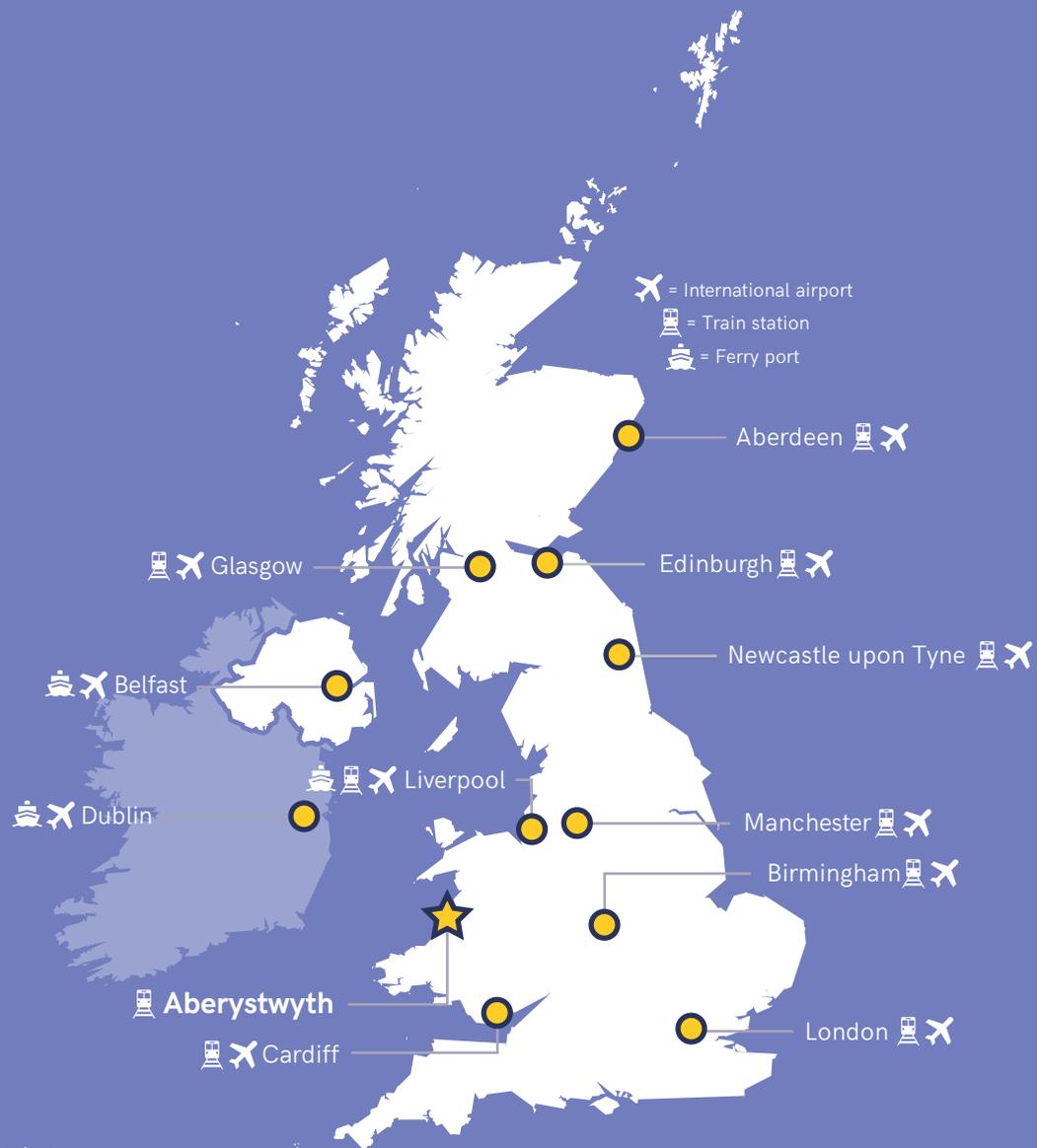
Learning or Earning? Children, their rights and their work – Prysor Mason Davies

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Should children have to attend school? Should they be prevented from earning an income. This case study based workshop introduces the United Nations Convention on the Rights of the Child and its requirements for education and provides you with the opportunity to consider the application of the Convention in real world, global contexts. This is a thought provoking and challenging activity for anyone interested in social difficulties, education and the realities of childhood.

Key:

- EN Can be delivered in English
- CY Can be delivered through the medium of Welsh
- IP Can be delivered in person
- V Can be delivered virtually



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Designed and produced by Global Marketing and Student
Recruitment, Aberystwyth University 2025.