# Recognition of Prior Learning (RPL) Application Form

Recognition of Prior Learning (often referred to as RPL) enables Universities to make exemptions for modules or subject areas that applicants have already ‘completed’, either through formal education or through professional experience and development. Successful candidates will therefore not be required to repeat or complete learning that they are recognised as having already achieved.

The National MA Education (Wales) has been designed to recognise that many students will already have qualifications and/or professional experience that means they can demonstrate that they have achieved the modules comprising Year 1 of the programme, so that they do not need to repeat content. **Recognition of Prior Learning will not apply to year 2 modules or the Dissertation, all of which must be completed by all students.**

As a result, applicants who hold **recognised qualifications (e.g. PGCE)** and/or **significant professional experience** may apply for these to be formally recognised to offset some or all of the 60 credits of modules which comprise year 1 of the programme. To be eligible for consideration, applicants must provide appropriate academic and/or professional evidence that they meet the Learning Outcomes for the modules, listed below.

**If you have a PGCE worth 60 credits** at FHEQ Level 7 achieved normally in the last 5 years, you **do not** need to map your professional learning to the Learning Outcomes below, and should **submit your transcript** (if you do not have this, you should be able to request a new one from your University).

**If you have QTS without a PGCE, your PGCE was achieved more than 5 years ago, or your PGCE consists of fewer than 60 Level 7 credits**, **you will need to submit your transcript** for any elements of credit that you wish to include, **and you will need to map** your professional and/or experiential learning to the Learning Outcomes below to the value of the credits missing (e.g. if your PGCE gives you 40 Level 7 credits, you will only need to demonstrate experiential learning worth 20 credits). You should map to the module(s) with the Learning Outcomes you feel best demonstrate your professional and/or experiential learning.

Where you can only provide evidence against some of the Learning Outcomes, you will enrol on any modules in year one as necessary to complete the necessary Learning Outcomes to progress to year two of the programme.

# About You.

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| **Full Name** |  |
| **Application/student number** |  |
| **Date of Birth** |  |
| **Qualification Achieved:** | (e.g., PGCE) |
| **Year Graduated:** |  |
| **Awarding University:** |  |
| **Credit Value:** | (Up to 60 Credits) |
| **Academic Transcript****Provided?** | YES/NO |
| **Recognition of Partial Credits****and/or Experience** | Please complete the Form Below |

1. **Recognition of Partial Credits and/or Experience**

Where you do not have a formal qualification transcript evidencing all or part of the 60 credits of Level 7 learning, you will need to provide evidence that you have met the learning outcomes from the Year 1 modules outlined below through academic study, professional development and/or professional experience. You will need to provide reflection and evidence on how you have done this.

Types of evidence you could include as part of your reflection and evidence may include:

1. Current / previous roles
2. Responsibilities
3. Record of Professional Learning
4. Evidence from Performance Management
5. Evidence from Enquiry Projects
6. Links to the 5 Professional Standards for Teaching and School Leadership [https://hwb.gov.wales/api/storage/19bc948b-8a3f-41e0-944a-7bf2cadf7d18/professional- standards-for-teaching-and-leadership-interactive-pdf-for-pc.pdf](https://hwb.gov.wales/api/storage/19bc948b-8a3f-41e0-944a-7bf2cadf7d18/professional-standards-for-teaching-and-leadership-interactive-pdf-for-pc.pdf)

We have worked with previous applicants to provide, advice, guidance and worked examples to demonstrate how to go about completing this form. For full guidance, please click [here.](https://glyndwr.ac.uk/courses/postgraduate-courses/education-wales/#panel3)

# Pedagogy and Practice (20 Credits)

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| **Module Intended Learning Outcomes** |
| **By the end of the module the student should be able to:**1. Critically explore effective teaching and key pedagogical concepts, models and theories;
2. Critically appraise contemporary pedagogical knowledge and key learning theories;
3. Evaluate, select and apply appropriate learning and teaching strategies to specific learning situations;
4. Interpret and act upon a range of data about learning and learners;
5. Reflect upon their own pedagogic practices and the future teaching opportunities within their professional contexts.
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**Applicant Reflection and Evidence**

**Evidence-Informed Practice (20 Credits)**

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| **Module Intended Learning Outcomes** |
| **By the end of the module the student should be able to:**1. Evaluate the different ways in which evidence is presented and published;
2. Analyse and synthesise relevant empirical evidence, including international literature and policy documents;
3. Examine how different forms of evidence inform professional behaviours and practices;
4. Analyse the different ways in which evidence is generated, accessed, and explored within different educational settings and contexts;
5. Examine and interpret international evidence in meaningfully and ethical ways;
6. Critically evaluate ways in which the use of evidence can inform professional identity and collaborative relationships;
7. Critically appraise how evidence can both inform and change professional practice.
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**Applicant Reflection and Evidence**

**Collaborative and Professional Practice (20 Credits)**

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| **Module Intended Learning Outcomes** |
| **By the end of the module the student should be able to:**1. Recognise and defend the value of collaborating with colleagues, learners, parents and other stakeholders in order to progress the learning of all young people;
2. Exercise their contractual, pastoral, legal and professional responsibilities in order to meet the needs and maximise the potential of all learners;
3. Manage their own well-being, as well as developing their ability to contribute to the well-being and safeguarding of the learners in their care;
4. Critically analyse and evaluate their own values and beliefs concerning teaching and learning in order to develop as a reflective practitioner.
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**Applicant Reflection and Evidence**

**For Internal use only:**

Programme Directors to assign Year 1 Replacement Modules to students if required based on Applicant Reflection and Evidence of the Learning Outcomes.

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| **Replacement Module** | **To be assigned to student (please check box)** |
| Collaborative and Professional Practice |  |  |  |
| Evidence Informed Practice |  |  |  |
| Pedagogy and Practice |  |  |  |